

## English

### Fiction:

To know how to tell the story of Zog through storytelling and drama.

To know that we should say out loud what we are going to write about before writing it.

To begin to know how to write short narratives.

To begin to know how to check sentences make sense.

To know how to use previously taught phonemes in writing.

### Poetry:

To know how to write a poem based on That's not my....

### Non-fiction:

To know how to write a non-chronological report.

To know how to write a letter.

### Grammar and Punctuation:

To know how to use capital letters, full stops and finger spaces in our writing.

To know how to add /s/ or /es/ when changing a singular into a plural.

### Reading:

To know how to predict what might happen on the basis of what has been read so far.

To know how to make links between the book I am reading and other books I have read.

## Computing

### Animated Story Books

To know how I can add sound, pictures and text to a program such as 2Create a Story.

To know how I can change content on a file such as text, sound and images.

To know I can name my work.

To know I can save my work.

To know I can find my work.

## Religious Education

### Christianity - Should everyone follow Jesus?

To know the reasons why people follow Jesus, with reference to the Easter story.

## Snowdrop Class – Spring 2

### Who is the monarch and where do they live?



### Wow Day: trip to Warwick Castle

## Personal, Social and Health Education

### PSHE – Jigsaw

#### Healthy Me

To know the difference between being healthy and unhealthy.

To know some ways to keep healthy.

To know how to make healthy lifestyle choices.

To know how to keep themselves clean and healthy.

To know that germs cause disease / illness.

To know that all household products, including medicines, can be harmful if not used properly.

To know that medicines can help them if they feel poorly.

To know how to keep safe when crossing the road.

To know about people who can keep them safe.

## Maths

### Addition and Subtraction within 20

To know how to add and subtract within 20.

To know how to add ones using number bonds to 20.

To know how to find doubles and near doubles.

To know how to solve missing number problems.

### Place Value (within 50)

To know how to count from 20 to 50.

To know how to count making groups of ten.

To know how to partition into tens and ones.

To know how to find one more and one less than to 50.

To know how to use and estimate on a number line to 50.

### Measurement – length and height

To know how to compare lengths and heights.

To know how to measure lengths of objects in centimetres.

## Physical Education

### Swimming

#### Beginner

To know how to submerge and regain feet in the water

To know how to breathe in sync with an isolated kicking action from poolside.

To know how to use arms and legs together to move effectively across a short distance in the water.

To know how to glide on front and back over short distances

To know how to float on front and back for short periods of time

To know how to confidently roll from front to back and then regain a standing position.

#### Invasion games – benchball

To know how to throw a ball in a variety of ways, depending on the needs of the game.

To know how to choose different ways of throwing the ball.

To know how to decide where to stand to make it difficult for their opponent.

## Music

### Round and Round

To know how to find the pulse, rhythm and pitch in different styles of music.

To know how they can enjoy moving to music.

To know about singing notes and different pitches.

To know how to perform a piece of music.

## History

### Castles – Kings and Queens

To know how to recall facts about the lives of significant people.

To know how to identify and discuss key events linked to the significant people studied.

To know and recount episodes from stories about the past.

To know how to use stories to encourage children to distinguish between fact and fiction.

## Art and Design

Create King/Queen students self-portraits using paint

To know what a portrait is.

To know what a royal portrait artist is.

To know how to paint a portrait in a traditional style.

# Year 1 – Spring 2 - Knowledge Organiser

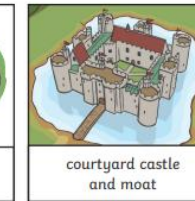
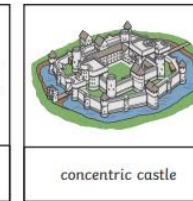
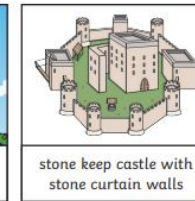
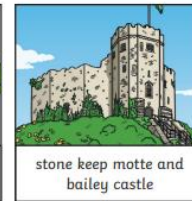
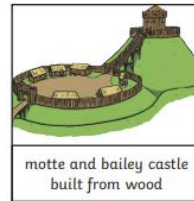
## Enquiry Question: Who is the monarch and where do they live?

### Subject Specific Vocabulary

Monarch	A head of state, for example a King, Queen or Emperor.
Coronation	An event to acknowledge a King or Queen, whereby a crown is placed on their head.
Buckingham Palace	The London Royal Residence and the headquarters for the monarchy.
Ruler	A person or group of people who decide on what is best for their country.
Castle	A type of structure built mainly for royalty to live in and to protect from enemies.
Throne	A special chair used by a King, Queen or ruler.
Royal	A member of the Royal family, for example King, Queen, Prince, Princess etc.
Kingdom	A place ruled by a King or a Queen.
Ramparts	A defensive wall offering protection for a castle.
Drawbridge	A bridge, over a moat, which can be lifted on one side to protect a castle.
Keep	The strongest part of the castle. This was built on top of the motte and was often lived in by the owner of the castle.
Motte	A tall steep sided mound on which the keep was built.
Bailey	An area surrounded by a wooden fence, where soldiers and servants lived.
Moat	A deep, wide ditch surrounding a castle.
Battlements	Found at the top of a castle's walls, with openings to shoot through and raised sections for protection.

### Key Knowledge

- Our current monarch is King Charles III, who became our head of state on 8<sup>th</sup> September 2022 after his mother, Queen Elizabeth II, sadly passed away.
- King Charles III is the oldest monarch ever, crowned at the age of 73.
- His Majesty's Coronation will be held on the 6<sup>th</sup> May 2023, at Westminster Abbey.
- King Charles III has two sons - Prince William, who will be his heir and Prince Harry.
- The King currently lives at Clarence House, however he is technically the owner of Buckingham Palace and it is thought he may move there in the future with his wife The Queen Consort.
- The Royal family own many properties, to include Windsor Castle and Balmoral Castle.
- Castles have been lived in for hundreds of years, with one of the first castles being built in 1066.
- They were primarily built for royals to live in, to control the surrounding area and protect against enemies.
- Originally, castles were built using wood, however, through the years, stone was the material most commonly used due to its strength.



### Images and Diagrams

