



English
Launch Text - Meerkat Mail

Writing
To know how to structure and write a diary using past tense verbs.
To know how to write instructions using adverbs of time (first, then, after).
To know how to write a letter about personal experiences or those of others (real and fictional).

Spelling
To know and use suffixes in both spellings and writing -er, -est, -ed and -y to words.
To know how to spell common exception words.

Reading
To know how to participate in discussions about books, poems and other works.
To know that non-fiction texts are structured in different ways.
To know how to answer questions based upon a text that they are not familiar with.

Mathematics

Measurement – Length and Height / Mass, capacity and temperature
To know how to choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (l/ml).
To know how to compare and order lengths, mass, volume/capacity and record the results using <, > and =.

Personal, Social and Health Education
Jigsaw Piece – Healthy Me

To know what our own bodies need to stay healthy.
To know what relaxed means and know what makes us feel relaxed or stressed.
To know how medicines work in our bodies and know that it is important to use medicines safely.
To know how to make healthy snack choices and know why healthy snacks are good for our bodies.
To know which foods give our bodies energy.

Buttercup Class – Spring Term 2
I wonder what Nairobi has in common with Stanford?

Science
Living Things and Their Habitats

To know how to compare and contrast the differences between things that are living, dead and have never been alive.
To know that most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different kinds of animals and plants.
To know and identify a variety of plants and animals in their habitats, including microhabitats.

Design and Technology

To know how to prepare food of African origin safely and hygienically, measuring and weighing ingredients using cups and scales.
To know where food comes from.
To know what foods are healthy and what are unhealthy.
To know that food has to be farmed, grown or caught.

Computing
Effective Searching

To know how to find data using specific searches, for example, using 2Investigate (Purple Mash).
To know how to find information using a search engine.
To know and recognise the consequences of not searching online safely.

Physical Education

Games
To know how to move fluently, changing direction and speed easily to avoid collisions.
To know how to find space and why it is important in a game.
To know how to accurately control underarm throwing and kicking.

Personal Improvement Circuit Training
To know how to change and control direction of movement.
To know how to combine different types of jumps.
To know how to perform movements with accuracy.
To know how to combine more than one skill to complete an activity.

Geography

To know how to compare and contrast the human and physical features of a British locality with a non-European locality.
To know and use locational and directional language such as: near, far, left, right to describe the location of features on a map.
To know how to use simple grid references, e.g. A1, B1.
To know how to use fieldwork to observe, measure and record human and physical features in the local area.

Religious Education
How should church celebrate Easter?

To know the Easter Story and the key events of Holy Week, including Palm Sunday, Passover, Crucifixion and Resurrection.
To know that the cross is significant for Christians.

Music
Zoo Time

To know how a song can tell a story or describe an idea (Reggie Music).
To know how to play in time with a steady pulse.
To know how to create a simple melody using 1, 2 or 3 notes.



Year 2 – Spring 2- Knowledge Organiser

Enquiry Question: I wonder what Nairobi has in common with Stanford?



Subject Specific Vocabulary

continent	One of the earth's seven major areas of land. The continents are Africa, Antarctica, Asia, Australia, Europe, north America, and south America.
country	A large area of land where people live under the same government or have the same culture; nation. Kenya is a country in Africa.
Kenya	A country in eastern Africa on the Indian ocean. Nairobi is the capital of Kenya.
Nairobi	The capital of Kenya.
human geography	Things like houses, roads and bridges. They have been built by people.
physical geography	Like seas, mountains and rivers are natural. They would be here even if there were no people around.
equator	The imaginary circle around the earth that is halfway between the north and south poles.
landmarks	A point in a landscape that is used as a reference or marks a boundary; a historic building.

Key Knowledge

Nairobi (*ny-ROH-bee*) is the capital and largest city of Kenya. It has a population of over 5 million (2022). The name comes from the Maasai phrase *Enkare Nyorobi*, which translates to "place of cool waters. Nairobi is one of the few cities in the world with a national park within its boundaries, making it a prime tourist destination as well, with several other tourist attractions. The most famous is the Nairobi National Park, the only game reserve of this nature to border a capital city, or any major city. The park contains many animals including lions, giraffes, and black rhinos. The park is home to over 400 species of birds.

Stanford in the Vale is a village in Oxfordshire. It has a population of 2,302 (2021). The village has a school, a preschool, public house, two village greens and numerous businesses. The church is called St Denys. It is bordered by the River Ock. The name Stanford comes from the Old English for *stone ford* (or bridge) across the Ock.

Pictures of Nairobi

