



English

Fiction:

Know how to re-write a poem based on Walking Through the Jungle
Know how to re-read what they have written to check that it makes sense.

Non-fiction:

Know how to write a non-chronological report

Spelling

Know how to write from memory simple sentences containing GPCs and common exception words

Know how to spell common exception words

Know how to spell the days of the week

Grammar and Punctuation:

Know how to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Know how to use a capital letter for people, places, days of the week and the pronoun I

Reading

Know how to read accurately by blending sounds in unfamiliar words

Know how to read words with more than one syllable

Know how to read aloud accurately books that are consistent with their phonic knowledge

Know how to explain clearly what has been read

Snowdrop Class – Summer 2

Why isn't there a beach in Stanford?



Wow Day: Cotswold Water Park and Beach

Personal, Social and Health Education

PSHE – Jigsaw

Changing Me

Know that animals including humans have a life cycle

Know that changes happen when we grow up

Know that people grow up at different rates and that is normal

Know the names of male and female private body parts

Know that there are correct names for private body parts and nicknames, and when to use them

Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these

Know who to ask for help if they are worried or frightened

Know that learning brings about change

Physical Education

Circuit training

Begin to know how to change the speed of travel to go round an obstacle

Know how to perform a jump, landing on one foot

Know how to hop and jump a short distance to complete a circuit activity

Know how to talk about how they feel after exercise with support

Know how to move a short distance while remaining balanced on a straight line

Geography

Know how to compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality

Know how to compare and contrast Stanford and its farmland, with the seaside

Design and Technology

Seaside Snacks

Know how to follow instructions to make sandwiches

Know how to make edible boats

Know how to make fruit sculptures

Know how to make edible cake decorations

Know how to create frozen seaside snacks

Know how to design a seaside picnic

Computing

Unit 1.8

Spreadsheets

Know how to change content on a file such as text, sound and images.

Know how to name my work.

Know how to save my work.

Know how to find my work.

Unit 1.9

Technology outside school

Know how to say what technology is.

Know how to say what examples of technology are in school.

Know how to say what examples of technology are at home.

Know that a chair uses old technology and a smart phone uses new technology.

Maths

Money

Know how to recognise and count coins and notes.

Time

Know the days and months of the year

Know how to recognise hours, minutes and seconds

Know how to tell the time to the hour and half past the hour

Multiplication

Know the tens, twos and five times table

Addition and Subtraction

Know number bonds to 10, 20 and 100

Know how to add and subtract fluently

Religious Education

Judaism

Does visiting the synagogue help Jewish children feel closer to God?

Science

Know how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Know how to identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

Music – Charanga

Reflect, Rewind and Replay

Know the history of music.

Know some of the language of music



Year 1 – Summer 2 – To knowledge Organiser

Enquiry Question: Why isn't there a beach in Stanford?



Subject Specific Vocabulary	
Symbols	Pictures used on a map to represent specific types of places e.g. churches, etc
Physical features	A feature that has been formed by nature
Human features	A feature that has been made or changed by humans
Coast	The area where the sea and land meet is called a coast. Coastal areas are also known as shores and the seaside
Rural	The countryside
Urban	A town or city
Beach	A strip of land covered with sand, shingle, or small stones at the edge of a body of water
Sand	A loose granular substance, typically pale yellowish brown, resulting from the erosion
Land	Parts of the earth's surface that are not covered by water
Harbour	A place on the coast where ships/boats can moor
River	A large natural stream of water flowing in a channel to the sea, a lake, or another river.
Cliff	A type of landform. They are tall, steep rocks that were created by erosion and have vertical (straight up-and-down) faces

Key Knowledge

- Stanford in the Vale is a small village in Oxfordshire. The village is surrounded by farmland and is situated in the heart of England, which is one of the four countries in The United Kingdom.
- The United Kingdom is an island surrounded by the North Sea, the English Channel, The Irish Sea and the Atlantic Ocean.
- There are many places situated on the coastline of The United Kingdom, to include Brighton, Bournemouth, Tenby and St Ives.
- A seaside resort has many physical and human features, which differ from Stanford in The Vale.
- Physical features include, a beach, the sea, cliffs and caves which have been made naturally. This means they were made by nature.
- * Human features include, a pier, a promenade, a lighthouse and a fairground. These features are all man-made.
- Villages, towns and cities in land do not have a beach as they are not situated on a coast-line.

Human features

- Deck chair
- Bucket and spade
- Boats
- Lighthouse
- Beach huts
- Pier
- Ice cream van
- Lifeline

Physical features

- Sun
- Sand
- Sea
- Rockpool
- Pebbles
- Shells
- Cave
- Cliff

Images and Diagrams

