



Year 5 – Summer 1 - Knowledge Organiser

Ancient Greece: What did the Ancient Greeks do for us today?



Subject Specific Vocabulary

Democracy	A fair political system where adults vote for an elected government. This government then makes decisions on how to run the country.
Acropolis	The upper, well defended part of a Greek city, often built on a steep hill.
City-state	Like very small countries with just one city. Athens, Sparta, Thebes & Corinth are famous examples.
Parthenon	A temple dedicated the Goddess, Athena, which was built on a hill in Athens.
Marathon	A town in Greece and site of the Battle of Marathon in 490BCE. The origin of the word Marathon meaning a long distance race.
Olympics	A series of athletic competitions amongst members of different city states held in honour of Zeus.
Alphabet	A system of writing developed by the Ancient Greeks from which all modern European languages have evolved from.
Tragedy	A play in which the main character falls to disaster due to their personal failings and difficult circumstances.
Agora	An open space in Ancient Greek cities where people would meet – usually a marketplace.
Hellenistic	The Hellenistic period relates to the Ancient Greeks after the death of Alexander the Great (323BC)
Aristocracy	An Ancient Greek word meaning “Rule of the best;”. Those in power were considered to be more intelligent than everyone else.
Mythology	A group of myths, especially all the myths from a particular country, religion or culture.
Peninsula	A piece of land surrounded by water.
Oracle	A person through whom a God/Goddess is believed to speak.
Peasant	A poor person who cultivates land.

Key Knowledge

Over 3000 years later, we are still using Ancient Greek ideas in maths, science and art. Aristotle, Archimedes, Hippocrates, Plato and Socrates all had big ideas that still influence us today.

Our alphabet is based on the Greek one and in the dictionary you will find hundreds of words that come from the Greek language.

The Ancient Greeks developed democracy which is still our main form of rule today.

The Ancient Greeks invented the Olympics and theatre, both of which we still enjoy to this day.

Greek architecture has influenced the design of buildings all over the world such as the British Museum in London.

Ancient Greek myths are still read today. There are books and film series based on characters and events within them.

Key images and diagrams





English

Main text: The Adventures of Odysseus by Hugh Lupton.

- To know the features of playscripts.
- To know how to perform a playscript and to write our own based on a Greek myth.
- To write scientific explanations of the life cycles of animals.
- To write scientific instructions on how to carry out specific experiments.
- To know how to draw inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence.

Maths

Perimeter & Area

- To know how to calculate area and perimeter of rectangles and compound shapes.
- Statistics – To know how to read, draw and interpret line graphs.

Shape

- To know how to classify and estimate angles, to draw angles accurately using a protractor and to calculate angles on a straight line.

PSHE Jigsaw - Relationships

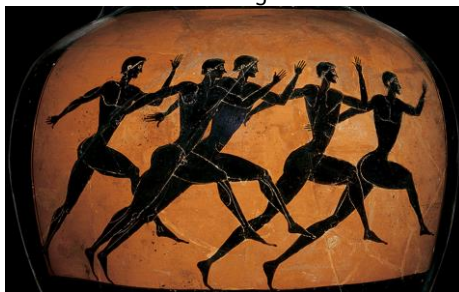
- To know that belonging to an online community can have positive and negative consequences.
- To know that there are rights and responsibilities in an online community or social network.
- To know that there are rights and responsibilities when playing a game online.
- To know that too much screen time isn't healthy.
- To know how to stay safe when using technology to communicate with friends.

Religious Education

Christianity: Are you inspired?

- To know the story of Pentecost and the difference that it made to the disciples.
- To know how to link beliefs about the Holy Spirit to the church's celebration of Pentecost.
- To know how to make links between people that inspire them and the way Christians are inspired by the Holy Spirit.

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Trip/Visit: Ancient Greek history workshop in school.

Physical Education

Flag Football

- To know the rules of Flag Football and demonstrate good sportsmanship.
- To know how to perform an overarm throw to a static or moving partner.
- To know how to accurately catch the ball.

Swimming

- To know how to demonstrate good technique over increasingly long distances.
- To know how to coordinate breathing with a range of strokes.
- To know how to combine gliding and floating on front and back over an increased distance.
- To take part in a daily mile to promote health for life and improve stamina.

History

- To know how to describe some of the key influences that Ancient Greek society have had on modern life today.
- To know how to use relevant terms and period labels.
- To know how to make comparisons between different times in the past.
- To know how to compare an aspect of Ancient Greek life with the same aspect in a different time period and also with today.
- To know how to recognise primary and secondary sources.
- To know how to use evidence to build up a picture of a past event.

Computing

3:D modelling

- To know how to use a computer aided design programme.
- To design a 3D model to fit a certain criteria.
- To refine and print a model.

Concept maps

- To know how to recognise the uses for a concept map.
- To know how to create a concept map.
- To know how a concept map can be used to retell stories and information.

Science

- To know how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- To know how to describe the life processes of reproduction in some plants and animals.

French

Family & Friends & School Life

- To know how to introduce different family members.
- To know how to describe their home by size and explain where items can be found.
- To know how to describe the position of items in the classroom.
- To know how to express preferences for school subjects.

Music

- Guitar - Delivered by OCM using First Access programme.

Art

- To know how to explore historical vase designs.
- To know how to find out about vase designers and begin to design our own vases.
- To know how to develop control of tools and techniques.
- To know how to be able to make and decorate a clay vase.
- To know how to evaluate a finished product.