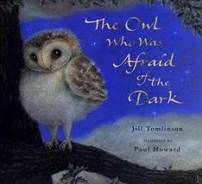


**English**



**Launch Text:**  
The Owl Who Was Afraid of the dark  
by Jill Murphy

If possible, please provide a copy of this book to support your child's learning in school

- To use adjectives to write character descriptions
- To write a new adventure for Plop based upon ones we have already read.
- To know that before writing we can say and note key ideas and appropriate vocabulary/

**Grammar:**

- To use subordinating (because) and co-ordinating (or, but) conjunctions.
- To write statements and exclamation sentences.
- To use commas in a list

**Poetry: Fireworks by Steve Turner**

- To know and use onomatopoeic words in our poems
- To recognise simple recurring literary language in poetry;
- To listen to, discuss and express views on contemporary and classic poetry.

**Spelling:**

- To know the spelling skills:  
adding suffixes -ed, es and ing; 'y' saying /igh/; 'dge' and 'ge' saying /j/; 'wr' saying /r/.

**Religious Education**

**Christianity – Why do Christians believe God gave Jesus to the World?**

- To give examples of the festivals linked to key beliefs – Christmas.
- Recall and recognise the important stories of Christianity – Christmas
- To talk about their own experiences in the light of the religious knowledge gained.
- To ask questions about the beliefs and practices of others.

**Buttercup Class – Autumn Term 2**  
How has keeping in touch changed in the last 100 years?



Winchester Science Centre  
3<sup>rd</sup> December - £28.50

**Personal, Social and Health Education**  
**Jigsaw piece – Celebrating Differences**

- To know that people have differences and similarities
- Know what bullying means
- To know who to tell if they or someone else is being bullied or is feeling unhappy
- To know skills to make friendships
- To know that people are unique and that it is OK to be different

**Art and Design**

**William Morris**  
To look at and use ideas from William Morris to create our own repeating patterns using computers

**Print Making**  
To learn about repeat patterns  
To use overlapping colours and shapes

**Music**

**Charanga – Playing in an Orchestra**  
To talk about music and say why we like or don't like it  
To rehearse and learn to play a simple instrumental part

**Computing**

**Purple Mash Units 2.2 Online Safety and 2.3 Spreadsheets**

- To know how and why we need to keep personal information private
- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**History**

- To talk about and recall key information about significant changes from the past to the present.
- To recognise how society changes with technology improvements.
- To identify differences between the ways of life at different times.
- To describe significant memories such as the first telephone call

**Mathematics**

**Addition and Subtraction**  
To know how to solve problems with addition and subtraction using concrete and pictorial representations.  
To know and use addition and subtraction facts to 20 fluently.

**Geometry – properties of shapes**  
To know and describe the properties of 2-D and 3-D shapes, including edges, vertices and faces.

**Physical Education**

**Swimming**  
To use arms and legs together to move effectively across a short distance of water.  
To float on front and back for a short period of time.

**Gymnastics**  
To plan and perform a sequence of movements.  
To improve my sequence based on feedback.



# Year 2 – Autumn 2 Knowledge Organiser

## Enquiry Question: How has keeping in touch changed in 100 years?



### Subject Specific Vocabulary

emails	the practice or system by which written messages are sent from one computer to another; electronic mail
fax machine	a machine for sending and receiving pages that are transmitted electronically over telephone lines to or from another such machine. "Fax" is short for "facsimile."
mobile phones	a portable telephone that can make and receive calls over a radio frequency link while the user is moving within a telephone service area
Morse code	a code in which letters of the alphabet or numbers are represented by dots and dashes or by short and long flashes of light or sound
Skype	an application for video calls, voice calls and messaging released in August 2003
social media	websites for social networking, blogging and communicating ideas, messages, photos and other content. Most have age restrictions of 13+
telegraph	a message sent in code by electronic means over wires.
text (SMS) messages	a short electronically send messages from one mobile phone to another

### Key Dates and Knowledge

- 1921 The first telephone box was installed in London
- 1927 Live television was created
- 1951 The first colour television show was broadcast
- 1970 Desktop computers were available for the home
- 1971 The first email was sent
- 1973 The first mobile phone was made by Motorola
- 1992 The first text message was sent
- 2003 The first Skype call was made allowing people to talk face to face over the internet

### The History of Communication

