



# Year 1 – Autumn 1 – Knowledge Organiser

## Enquiry Question: How do I know what season it is?



### Subject Specific Vocabulary

seasons	Each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours, resulting from the earth's changing position with regard to the sun.
autumn	The months of September, October and November
winter	The months of December, January and February
spring	The months of March, April and May
summer	The months of June, July and August
weather	Is the temperature outside, the wind direction and strength and whether it is sunny, rainy, snowy etc.
temperature	The amount of heat in something
daylight	The amount of light, given by the sun in the day
sunrise	The time the sun comes up above the horizon
sunset	The time the sun goes down below the horizon
sun	A star at the centre of the solar system. The sun gives us light and heat.

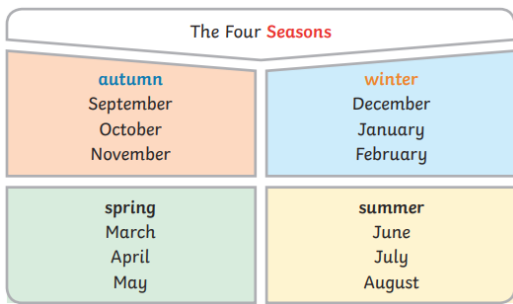
### Key Knowledge

- Our planet, Earth, is tilted. This means that sometimes we are closer to the sun, sometimes we are further away and sometimes, we are in between. This is why we have the seasons autumn, winter, spring and summer.
- In autumn, we move away from the sun and our days become shorter. The weather starts to change and it becomes cooler. Deciduous trees start to lose their leaves, as they fall to the ground. Some animals begin to grow thicker coats as they start to prepare for hibernation.
- In winter, our planet is the furthest away from the sun and the our days are at their shortest. The weather may be wet and windy, frosty or snowy. Deciduous trees in winter are completely bare. Winter plants, such as snowdrops start to grow
- In spring, the sun begins to rise earlier and set later and so the days become longer as there is more daylight. The weather slowly becomes warmer but it can often be wet as well. New shoots begin to grow and trees begin to grow new leaves. New animals are born, such as lambs, ducklings and frogspawn.
- Summer is the hottest season as our planet is closest to the sun. This means we have long hours of daylight. It is usually more sunny in summer and a lot warmer. The plants and trees flourish.

### Daylight hours each month:

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Hours of Daylight	13	11	9	8	8	10	12	14	15	16	16	14

### Images and Diagrams



**THE SEASONS**

WINTER    SPRING    SUMMER    AUTUMN

Typical vocabulary associated with each season:

cold days snow rain umbrella gloves scarf skiing hot drinks	warm days flowers butterflies nests rainbows gardening allergies baby animals	hot days beach vacation camping ice cream sunglasses sunscreen swimming pool	cool days leaves fall wind harvest rake acorns clouds pumpkins
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www.grammar.cl    www.woodwardenglish.com    www.vocabulary.cl





**English**

- Fiction**
- To know how to retell the story of The Three Little Pigs through storytelling and drama.
- To know how to write a character description.
- To know how to sequence our sentences to form a narrative based upon these stories.
- Non-fiction:**
- To know how to write labels, captions and posters.
- To know how to sequence and write instructions.
- Poetry**
- To know how to discuss a wide range of poems.
- To know how to appreciate rhymes and poems, and to recite some by heart.
- Grammar and Punctuation:**
- To know how to use capital letters, full stops and finger spaces in our writing.
- Reading:**
- To know how to predict what might happen in a story based upon what has already been read.
- To know how to discuss the title and events of stories that we are reading using the books In Every House on Every Street and Alfie Get's in First.

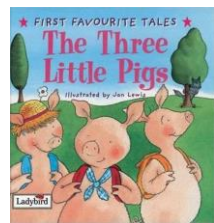
**Physical Education**

- Agility, Balance and co-ordination**
- Gymnastics**
- To know how to curl, tense, stretch and relax my body
- To know how to roll, curl, travel and balance in different ways

**Religious Education**

- What do Christians believe about God?**
- To know how to retell the creation story. To know how Christians think God wants them to behave. To know how it feels to take care of something/somebody or the world.

**Snowdrop Class – Autumn 1**  
**How do I know which season it is?**



**Launch Text: The Three Little Pigs**  
If possible, please provide a copy of this book to support your child's learning in school

**Maths**

- Place Value to 10:**
- To know how to sort, count and compare objects and numbers.
- To know how to read, write and count number to 10.
- To know how to look at ordinal numbers.
- Addition and Subtraction within 10:**
- To know how to use whole-part models.
- To know how to use addition and subtraction symbols.
- To know how to use number bonds.
- To know how to add by counting on and subtract by finding how many are left.

**Design and Technology**

- Windmills**
- To know how to explore what windmills are and how they are used.
- To know how to explore ways of making strong bases.
- To know how to explore how to make sails for windmills.
- To know how to design your own windmill.
- To know how to follow a plan to make a windmill.
- To know how to evaluate your finished windmill.
- To know how to use pictures and words to explain what he/she wants to do.
- To know how to build structures exploring how they can be made.

**Computing**

- Online Safety & Exploring Purple Mash**
- To keep my login information safe.
- To save my work in a safe place such as 'My Work' folder.
- Grouping & Sorting**
- To sort sound, pictures and text.
- To name, save and find my work.

**Science**

- To know how to identify seasonal and daily weather patterns in the UK.
- To know how to talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis.

**Personal, Social and Health Education**

- Jigsaw piece – Being in My World**
- To understand the rights and responsibilities of a class.
- To understand that their views are important.
- To understand that their choices have consequences.
- To understand their own rights and responsibilities within their classroom.

**Music**

**My Musical Heartbeat**

- To know how to move, dance and respond in any way we can when listening.
- To know how to describe our thoughts and feelings when listening to the music, including why we like or don't like the music.
- To know how to sing, rap and rhyme as part of a choir group.