



HOME-SCHOOL AGREEMENT SEPTEMBER 2023 - JULY 2024



Working together, Achieving together
We all agree to live by our key school Christian values of:
Love, Hope and Community

The purpose of our school is teaching and learning. This is best achieved when home and school work closely together. Teachers, Governors and Friends of Stanford School form a unified partnership to offer support to Parents, Children and the School.

The school environment is a place where children feel safe and exhibit good behaviour, which supports good learning and leads to positive relationships between children and between children and adults

We have a creative curriculum and enrichment activities that inspire a love of learning and the development of children as confident and well-rounded individuals.

For our aims to be achieved school, parents and children have the following responsibilities:

School Responsibilities

The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children to do their best and achieve their full potential as a valued member of the school community;
- Develop in each child positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child;
- Set regular homework and mark it if appropriate;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- Communicate between home and school through notices, newsletters, website, assemblies and meetings.

Amanda Willis
Headteacher

Parents Responsibilities

To help my child at school, I will do my best to:

- See that my child attends school regularly, is punctual and properly equipped and ready to learn;
- Inform the school on the first day of absence;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Support the school to make sure my child maintains good behaviour and understands the impact of their behaviour on others;
- Support my child with homework and other home learning opportunities and listen to my child read daily;
- Attend parent meetings with the teacher to discuss my child's achievements, progress and behaviour;
- Support all staff in their efforts to create a caring community which values children and their rights;
- Support the school in getting any help my child may need;
- Read all letters/messages/emails/newsletters that are sent home;
- Inform the school immediately of any changes to parents/carers and emergency contact details;
- Support FOSS (Friends of Stanford School) events by attending or helping out.

Child's Responsibilities

I will do my best to:

- Learn and work hard;
- Come to school regularly and on time;
- Move quietly around the school;
- Support my own and others learning by following 'The Stanford Way' behaviour curriculum;
- Choose behaviours that are thoughtful and considerate of others and maintain the safety of myself and others;
- Show respect to members of staff and each other at all times by listening politely, speaking and acting courteously;
- Show respect when in the school building and using school equipment;
- Understand that consequences are necessary and accept that they need to be followed through to help change behaviour
- Tell somebody if there is something I am not happy about;
- Do my homework regularly and return it to school on time;
- Wear the correct uniform at all times and bring all the equipment I need every day;
- Remember that I am representing the school and always display our Christian values when greeting visitors or when learning out in the community.