

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress for PE.

To take part in key person time involving discussions with an adult and peers.

Specific Area: Literacy

To complete phase 3 letters and sounds.

To hear and say initial sounds in words.

To segment and blend sounds in words.

To begin to read words and simple sentences.

To give meaning to marks they make.

To write our own names, labels and captions.

To attempt to write simple sentences - speech bubbles, story boards, stories, postcards.

To identifying and create rhyming words.

To write out the onomatopoeic sounds animals make and decorate them like the animal.

Prime Area: Communication and Language

To listen to Dear Zoo and join in with the repeated phrases

To verbally sequence the events in Dear Zoo through story mapping and stepping.

To tell the story of Dear Zoo.

To create roles and experiences through the use of role play, introducing storylines or narratives.

To discuss animal's features and compare them to humans.

To play guess the animal.

To share special objects/things through show and tell.

To take part in group games involving communication within key person time.



Dear Zoo

Sunflower Class

Spring Term 2

Wow Moment: Jungle Jonathon Workshop

(£6.50 workshop cost)

Home Learning Challenge: Make a home for one of the animals from the Zoo.

Specific Area: Understanding the World

To take part in Forest Schools in the school grounds.

To log on to the school computer network.

To write names into a word processing programme.

To use the interactive whiteboard.

To take part in Mother's Day service.

To understand the Easter story and take part in Easter service.

To find out about animal habitats and camouflage.

To create lift the flap books.

To understand the meaning of comic relief.

Specific Area: Mathematics

To find the total number of items in two groups by counting all of them.

To say the number that is one more than a given number.

To find one more or one less from a group of up to 10 objects.

In practical activities and discussion, to begin to use the vocabulary involved in adding and subtracting.

To estimate how many objects they can see and check by counting them.

To begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.

To select a particular named shape.

To use familiar objects and common shapes to create and recreate patterns and build models.

To use everyday language related to time.

To order and sequence familiar events.

To measure short periods of time in simple ways.

Specific Area: Expressive Arts and Design

Role play areas:

To sing songs linked to the zoo and join in with actions.

To explore and create animal patterns.

To create lion masks and a papier mache giraffe.

Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To learn gymnastics skills through a jungle theme.

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To take part in Forest Schools in the school grounds.