

Prime Area: Personal, Social and Emotional Development

To know how to keep themselves safe, especially on trips and visits.

To find out about people who help us.

To speak confidently to others about their own ideas, interests and dislikes.

To ask for help when they need it.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

Specific Area: Understanding the World

To talk about different kinds of shops and favourite ones.

To visit shops and for a shopkeeper to visit.

To identify shops and items sold.

To draw a map of high street shops.

To programme the Beebot to move around a map to reach different shops.

To use Purple Mash on the computer to explore our topic themes.

To use a video camera to make an advert for the role play shop. To explore different cultures through shops.

Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To use a correct pencil grip and letter formation.

To practise handwriting.

To understand the importance of physical exercise and a healthy diet - linked to food shops/café.

To develop throwing and catching skills with bean bags and balls.

To take part in Forest Schools.



Sunflower Class Summer Term 5

Wow Moment: Shop visits

Home Learning Project: Pirate

Poundland - shopping activity

The Shopping Basket!

Specific Area: Mathematics

To use everyday language to talk about length, weight, capacity and time and money and to sequence events.

Shopping role play. To add and subtract single digit numbers by counting on / back. To count in 2s, 5s, and 10s.

To count to 100 and on and back from 20.

To solve problems including doubling, halving and sharing.

To recognise, describe and create patterns.

To solve simple problems and create their own.

Prime Area: Communication and Language

To listen to a range of stories, anticipating events, responding to and asking questions.

To sequence the events in stories through story mapping and telling.

To create roles and experiences through the use of role play, examining storylines and characters.

To share special objects/things through show and tell.

To speak confidently using the past, present and future tenses when talking about events in their lives.

Specific Area: Literacy

To complete phase 3 Letters and phase 4.

To read words and understand simple sentences.

To use phonic knowledge to decode regular words and read them accurately as well as some common irregular words.

To talk with others about what they have read.

To write labels and captions for our shops and cafe.

To write lists and menus.

To write simple sentences - story boards, stories etc.

To identify and create rhyming strings linked to poetry.

To read and enjoy other stories linked to our topic.

To understand the difference between fiction and non-fiction.

Specific Area: Expressive Arts and Design

To use role play areas/ small world play: Shops, cafe

To design and paint posters for the shops and café menu board. To make a shopping collage.

To mix colours to match items to paint a shopping basket.

To make playdough/saltdough items to sell.

To make items e.g. fruit kebabs for our snack time café.

To use and create sound effects for a supermarket.

Add percussion to retelling of the Elephant and the Bad Baby.

To sing shopping and food themed songs.