

Year 1/2 Writing Assessment

Working towards the expected standard:

The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:							
demarcating some sentences with capital letters and full stops							
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly							
spelling some common exception words							
forming lower-case letters in the correct direction, starting and finishing in the right place							
forming lower-case letters of the correct size relative to one another in some of the writing							
using spacing between words							

Working towards the expected standard:

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:							
demarcating most sentences with:	Capital Letters						
	Full Stops						
and with some use of:	question marks						
	exclamation marks						
using some expanded noun phrases to describe and specify							
using present and past tense mostly correctly and consistently							
using co-ordination (or / and / but)							
using some subordination (when / if / that / because)							
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly							
spelling many common exception words							
spelling some words with contracted forms							
adding suffixes to spell some words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly							
using the diagonal and horizontal strokes needed to join letters in some of their writing							
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters							
using spacing between words that reflects the size of the letters.							

Working at greater depth within the expected standard:

The pupil can write for different purposes, after discussion with the teacher:							
using the full range of punctuation taught at key stage 1 mostly correctly including:	commas to separate items in a list						
	apostrophes to mark singular possession in nouns						
spelling most common exception words							
spelling most words with contracted forms							
adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly							
using the diagonal and horizontal strokes needed to join letters in most of their writing							