

**Stanford in the Vale CE Primary**  
**INTENDED USE OF PUPIL PREMIUM**  
**Report to Parents & Guardians for 2015/16**



The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more fortunate. In 2015-16 funding is calculated on the basis of £1320 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service premium of £300 for children of families in the armed services.

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of £24060.00 (3% of our overall revenue budget), and below is a summary of the way we will use this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

<b>Actions to be taken</b> <b>Target pupil group</b>	<b>Impact on learning outcomes</b>	<b>Evidence:</b> <b>pupil attainment &amp; progress</b>
Use of partnership HSCLW to help develop emotional needs. Free School meals Children	Children look forward to these sessions. They like having the 1:1 time. Their confidence and self-esteem have improved. They are developing socially.	Observations of the sessions, observing the children, speaking to those involved with the children. Suzanne also supports the family - attending court cases, their home, hospital appointments, TAC meetings - positive comments from the families.
Trips and Residentials Pupil Premium Children	Residential The children had an amazing time. They matured, pulled together as a class, conquered many fears and were very supportive of each other.  Trips The children enjoyed exploring new places and taking part in new opportunities. It helped extend their understanding of the topic they were covering and gave them new life experiences which in some cases would not have been possible.	We financed a whole range of trips from the PGL residential for a week to visits to the SS Great Britain.
Part of Achievement for All project, running for two years Pupil Premium Children	The project is highlighting the child's needs academically and emotionally. Teachers and TAs are more aware of these children and their individual needs and how to cater for them, as evidenced by observations and closer monitoring.	Staff have continued to use the training on structured conversations. Learning walks and observations of Teachers and TAs have been undertaken. Feedback has been given to staff and focused support put in place. Staff trained on removing barriers to learning with a focus on maths. Resources were purchased to aid with removing barriers.
Small group intervention work on writing Free School meals Children	Children's confidence, willingness and ability to write has improved.	Observed and monitored by Laura & class teacher. Some progress to good progress.

Small group intervention work on comprehension Free School meals Children	Children are becoming more confident discussing texts and answering questions about them.	Observed and monitored by Laura & class teacher. Some progress to good progress
Small group intervention work on maths Free School meals Children	Children are more confident using and understanding the maths curriculum.	Observed and monitored by Laura & class teacher. Some progress to excellent progress.
Daily 1:1 reading Free School meals Children	Children's reading ability improving. Decoding and word recognition improving.	Observed and monitored by Laura & class teacher. Some progress to good progress.
Purchase new maths intervention Pupil Premium Children	For children to improve their speed, frequency and rapid recall of basic number facts, to aid them with their access of the National Curriculum.	TA evidence books of records. Mental maths and CLIC test results. Some progress to good progress.
Social and Emotional group Free School meals Children	Emotional resilience to cope with change and develop self-esteem/self-confidence to do new things.	Being able to partake in performances in front of an audience. Took part in all activities at residential. Smooth transition to Year 7 with extra visits put in place.
Phonics support Free School meals Children	Data shows all the children have progressed. The children are more confident and are applying their knowledge.	Observed and monitored by Laura & class teacher. 97% phonics retake passed.
Two Extra Teaching Assistants (Part time)	Extra TA support put in to year 1 every afternoon. To help meet the changing needs within the class.	Observed by SLT and class teachers. Some progress to good progress across the pupils.