

Headteacher:
School
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Dear Parents

Thank you to those who completed the questionnaire given out recently. We received 87 family forms back, a 62% response and the results can be found below:

Survey Results

| | | | Strongly Agree or Agree | Don't Know | Strongly Disagree or Disagree |
|---------------|----|--|-------------------------|------------|-------------------------------|
| ENVIRONMENT | 1 | I feel welcome when I come into school | 99% | 1% | 0% |
| | 2 | My child(ren) enjoys school | 100% | 0% | 0% |
| | 3 | The school has a happy atmosphere | 100% | 0% | 0% |
| | 4 | The school has a good reputation locally | 97% | 3% | 0% |
| | 5 | The school has a clear vision and set of values | 100% | 0% | 0% |
| | 6 | The school site is sufficiently secure | 97% | 1% | 2% |
| | 7 | The school's décor and grounds are well maintained | 99% | 0% | 1% |
| | 8 | The school encourages parents to play an active part in school life | 97% | 3% | 0% |
| CURRICULUM | 9 | You get enough information about the curriculum that your child is following | 92% | 2% | 6% |
| | 10 | My child is making good progress | 99% | 0% | 1% |
| | 11 | The school has sufficiently high expectations of my child(ren) | 95% | 5% | 0% |
| | 12 | The teaching is good | 100% | 0% | 0% |
| | 13 | The school gives me a clear understanding of what is taught | 92% | 3% | 5% |
| | 14 | I understand the homework expectations in my child's year group | 97% | 3% | 0% |
| | 15 | The school is led and managed well | 98% | 2% | 0% |
| | 16 | The staff explain how I can help my child at home | 97% | 1% | 2% |
| | 17 | There are a good range of activities that my child finds interesting and enjoyable in school | 100% | 0% | 0% |
| COMMUNICATION | 18 | Members of staff are accessible and approachable | 100% | 0% | 0% |
| | 19 | The Head teacher is accessible and approachable | 95% | 4% | 1% |
| | 20 | The school's newsletters are sufficiently informative | 100% | 0% | 0% |
| | 21 | I use the school's website and find it useful | 95% | 1% | 4% |
| | 22 | I receive enough information about the school's activities | 94% | 1% | 5% |
| | 23 | I would find it easy to approach the school with questions or concerns regarding my child(ren) | 100% | 0% | 0% |
| | 24 | The school seeks the views of parents and takes account of their suggestions and concerns | 90% | 8% | 2% |
| | 25 | The school ensures equality of opportunity, regardless of gender, race and disability | 93% | 7% | 0% |
| | 26 | I know how to contact a member of the Governing Body if I need to | 85% | 10% | 5% |
| | 27 | The school promotes a positive approach to healthy eating | 95% | 4% | 1% |

| | | | | | |
|-------------------------|----|--|------|-----|----|
| BEHAVIOUR/PASTORAL CARE | 28 | The staff encourage my child(ren) to become mature, responsible and independent | 100% | 0% | 0% |
| | 29 | The staff encourage the spiritual development of my child | 93% | 6% | 1% |
| | 30 | The school keeps me well informed about my child's progress | 98% | 0% | 2% |
| | 31 | The school achieves high standards of good behaviour | 95% | 5% | 0% |
| | 32 | I am confident that the school deals with inappropriate behaviour effectively | 89% | 10% | 1% |
| | 33 | I understand the school's policy concerning children being at school on time | 99% | 1% | 0% |
| | 34 | I understand the school's policy concerning children's absence from school | 99% | 0% | 1% |
| | 35 | My child(ren) is/are confident, that should they have a problem, there is someone they can go to in school who will listen to them | 92% | 6% | 2% |
| | 36 | The school has strong links with the church and local community | 100% | 0% | 0% |
| | 37 | I would be happy to recommend this school to my friends | 99% | 0% | 1% |

Thank you to all the parents who returned the questionnaire.

Analysis

The responses show that the School is progressing forward with improvement in all the different areas. It was encouraging to see that everybody agreed that your children enjoy school; the school has a happy atmosphere with a clear vision and set of values; teaching across the school is good; there are a good range of activities that children find interesting and enjoyable; members of staff are accessible and approachable; the school's newsletters are sufficiently informative; you would find it easy to approach the school with questions or concerns regarding your children ;the staff encourage the children to become mature, responsible and independent and the school has strong links with the church and local community.

Some other areas that came out strongly were:

- I feel welcome when I come into school
- The school's décor and grounds are well maintained
- My child is making good progress
- I understand the school's policy concerning children being at school on time
- I understand the school's policy concerning children's absence from school
- I would be happy to recommend this school to my friends

For those parents who indicated 'disagree/strongly disagree,' we would recommend that you speak to the head teacher to try to resolve these issues.

In some of the areas, a higher percentage of you ticked 'don't know.' The main areas were:

- The school has sufficiently high expectations of my child(ren)
- The school seeks the views of parents and takes account of their suggestions and concerns
- The school ensures equality of opportunity regardless of gender, race and disability
- I know how to contact a member of the Governing Body if I need to
- The staff encourage the spiritual development of my child
- The school achieves high standards of good behaviour
- I am confident that the school deals with inappropriate behaviour effectively
- My child(ren) is/are confident, that should they have a problem, there is someone they can go to in school who will listen to them

What we are going to do next

The areas where a higher percentage of you ticked 'don't know' or 'disagree' will be considered further at staff meetings and governor meetings, especially how to better inform parents of children

new to the school and information about the curriculum your child is following. Any suggestions on how we can better inform new parents to the school of practises and policies please speak to the head teacher or a member of the governing body. We will also consider the areas for improvement that you recorded.

The bits we can address now

- If you wish to contact a member of the Governing Body you can through the Governor Webpage on our School website: www.stanford.oxon.sch.uk or by a sealed letter to the main office, with 'For the attention of the Governing Body' written on it.
- If you wish to view our school policy and procedures on dealing with behaviour, the Anti-Bullying Policy and Promoting Positive Behaviour Policy are available on the parents section of the school website under key information: www.stanford.oxon.sch.uk or a hard copy from the school office. Any member of staff would also be happy to speak to you regarding these policies.
- There is information about the curriculum on the school website: www.stanford.oxon.sch.uk and each class page on the website has a copy of the topic plan they are following; this is also sent out the end of the term before the topic is being taught. Also on the website are assessment expectations for each year group and the objectives that need to be covered in each year group in Maths and English. You receive curriculum updates on your child's progress and the areas they need to work on, through the 'Meet and Greet' session in September, a Parents Evening in October, a mid-year report in December/the Interactive Learning Diary for Foundation, a second Parents Evening in February, a mid-year report in March/April/the Interactive Learning Diary for Foundation and the final report at the start of July.
- The spiritual development of your child is addressed through Religious Education lessons, our School Values and Collective Worship. Information about our Values and Collective Worship themes are found on the school website: www.stanford.oxon.sch.uk. The Value of the month is also addressed and explained in our school newsletters. Please come to your child's class collective worship or a service at St Denys' to evidence your child's spiritual development.