

Stanford in the Vale CE Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Stanford in the Vale CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because they have symptoms / following advice;
2. A group of children are self-isolating because they have symptoms;
3. A whole year group is self-isolating because of an outbreak of coronavirus or the Class Teacher is self-isolating

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash and White Rose Maths.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Times Table Rockstars / Numbots and Phonics Play will be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher if large groups, the whole year group or the class teacher are isolating.

Teachers and parents will be able to email / Class Dojo one another to share information and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Stanford in the Vale CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Purple Mash
- Gooseberry Planet
- Microsoft Teams
- Times Table Rockstars / Numbots

Individuals Isolating

If a child is isolated from school a pack of work will be sent home. If stationery is needed it can be provided. Children will have immediate opportunity to continue their learning.

The work packs will contain basic skills work that would be relevant to that year group, including maths, grammar/phonics and English work. Parents will also be asked to continue reading and working on their times tables (Years 1 – 6). Foundation packs will include fine motor control activities, colouring and basic number work. Parents will also be asked to read to the children, practise writing their names with them and develop their language through play.

These work packs contain enough work to engage the child for the first three days while awaiting results. If the child is off longer than three days the class teacher will be in contact and email over some work / links for the children to complete if they are well enough.

Groups Isolating

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack. In the case of large numbers / whole year group isolation, resources will be uploaded to the class web site page and be parentmailed out and packs will be delivered where needed. This measure will afford teachers a short time to prepare their remote learning resources.

A group of children are self-isolating because they have symptoms	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will parentmail out work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Microsoft Teams to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be parentmailed out.</p> <p>Once the modelling is complete, the Teaching Assistant or Class teacher will briefly discuss the learning with the isolating children via Microsoft Teams before ending the conversation.</p>	<p>School office to contact parents to ensure they know to communicate test results to office.3240@stanford.oxon.sch.uk</p> <p>If children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on RM Integris).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

Whole Year Group Isolating or Class Teacher Isolating

A whole year group of children are isolating because of an outbreak of coronavirus or Class Teacher isolating	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Microsoft Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of two core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using parentmail and the class web page, the Class teacher will upload work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>PPA will be covered by the normal cover teacher for that class, they will deliver a non-core lesson and the reading for pleasure session at the end of the day if appropriate (or make use of the Oak National Academy materials).</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through parentmail and the class web page. Teachers will then be accessible to children through Microsoft Teams at identified times from the initial meeting so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Microsoft Teams live lessons.</p> <p>For non-core lessons, resources will be uploaded to parentmail and the class web page and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Stanford in the Vale CE Primary School curriculum. Teachers will schedule an afternoon Microsoft Teams meeting to support those children needing additional input. There will be an additional end of day Microsoft Teams meeting so that the Class teacher or TA can complete the reading for pleasure session.</p> <p>Teachers will request that some completed work is photographed and uploaded to the Purple Mash blog / Class Dojo or emailed. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Microsoft Teams or email, depending on the teacher's preference.</p>	<p>Parents notified so they know to communicate test results to office.3240@stanford.oxon.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on RM Integris).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Suzanne Clarke, Home School Link Worker, if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the Inclusion Manager will make arrangements for those to continue via Microsoft Teams as long as the agencies engage.</p>