

Languages Policy

Stanford in the Vale CE Primary School

Purpose of study:

Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes; learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Languages at Stanford:

Languages will be taught throughout the school from FS to Year 6. As a school, the language we will teach is French. In the FS and KS1, the teaching will focus on oral phrases and words to allow simple conversation. In KS2, the teaching will extend the oral aspect of the language to include a written aspect (laying the foundation for further language teaching in KS3). It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing

Focuses for each year group:

- Foundation = Greetings, What's your name?
- Year 1 = Colours, Numbers, How are you?
- Year 2 = Classroom Instructions, How old are you?, Food
- Year 3 = Days of the week & Months of the year, Birthdays, Weather
- Year 4 = Parts of the body, Animals, Hobbies, Members of the family
- Year 5 = Directions, Names of shops, Verbs, Food using connectives
- Year 6 = Clothes, Verbs, Phrases when playing games, Story writing

Provision and staffing:

We teach a foreign language to children in FS to Years 6 in a timetabled weekly session. The class teacher will deliver these sessions. The curriculum will be delivered using the Le Jolie Ronde scheme supplemented by resources from Early Start French and Espresso.

Resources:

A variety of resources are available in school. These include children's reference books, teachers' resources, books, big books, CD ROMs and audio/visual materials. Resources are allocated to particular year groups to ensure progression and these are kept in the resources room. Each key stage 2 class has a small number of French-English dictionaries.

Also around the school building there is French signage to reinforce the modern foreign language that we teach.

Assessment:

We assess the children in order to ensure that they make good progress in this subject. We do this informally during the lessons to evaluate what the children have learned. Progress and attainment is recorded against targets.

Attainment targets

By the end of KS2, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Equal Opportunities and Inclusion:

At Stanford in the Vale, we are committed to equality of opportunity. All pupils will have equal opportunity to reach their full potential across the Languages Curriculum regardless of their race, gender, cultural background, ability or any physical or sensory disability.

Policy Review:

Written - April 2016

Debbie Turner

Review - April 2018

Languages Coordinator