

PSHE and Citizenship Policy

Stanford in the Vale CE School

February 2016

Aims:

We believe that education in PSHE and Citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing, we help to develop their sense of self-worth. Children experience the process of democracy through participation in the School Council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. The teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in The Children's Act 2004 ('Every Child Matters') - that children 'be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.

Objectives:

Our objectives in the teaching of PSHE and citizenship are for all of our children:

- to know and understand what is meant by a healthy lifestyle;
- to be aware of safety issues;
- to understand what makes for good relationships with others;
- to have respect for others;
- to be thoughtful and responsible members of their community and their school;
- to become active members of our democratic society;
- to develop self-confidence and self-esteem;
- to make informed choices regarding personal and social issues;
- to develop good relationships with other members of the community.

Teaching and learning style

We use a range of teaching and learning styles to meet the PSHE requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events (such as a collective worship or open evening), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship curriculum planning

At Stanford in the Vale school we mainly teach PSHE and Citizenship through discrete teaching. We have a Scheme of Work (SOW) that combines the use of Health for Life with Excellence and Enjoyment SEAL documents. The SOW allows teachers to select and adapt the guidance to their class' needs. Circle Time is used to address issues that arise within the classroom through the use of worries and wonders bags. Our creative curriculum also allows opportunity to teach some elements of PSHE through topic teaching. For example, caring for ourselves can be taught with a Science link.

We also develop PHSE and Citizenship through various activities and whole-school events, e.g. the School Council representatives from each class meet regularly to discuss school matters. We offer a residential visit in Key Stage 2 to a PGL site, where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

Through PSHE and Citizenship learning, children in Year 4, 5 and 6 receive a Sex and Relationship session. These sessions are linked based on Changes, How Babies are Made and Girl/Boy talk. Year 5 and 6 receive this session from our School Nurse. Children have opportunities to anonymously write questions to be answered within the sessions.

The Foundation Stage

We teach PSHE and citizenship in the Foundation Stage as an integral part of our topic work. PHSE and Citizenship are important to address the objectives set out in the Early Learning Goals (ELGs). Our teaching in PHSE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in the foundation class, when we teach 'how to develop a child's knowledge and understanding of the world'.

PHSE and citizenship and ICT

ICT makes a contribution to the teaching of PSHE and Citizenship in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. All children are taught about e-safety through the Computing curriculum (See Computing/ICT policy). Through discussion of safety and other issues related to electronic communication, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world.

PHSE, Citizenship and inclusion

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. These children are highlighted on weekly planning timetables and will have a detailed account of learning needs on either their Pupil Profile or Pupil Passport (see SEND policy). When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their Pupil Profile or Pupil Passport, some of which targets may be directly related to PHSE and citizenship targets. We also hold nurture groups for children who may need additional support to develop SEAL elements such as friendships, managing disappointments and self-esteem.

For gifted and talented pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Assessment

Our teachers assess the children's work in PSHE and Citizenship by making formal judgements as they observe them during lessons. As a school we use Classroom Monitor to assess children against PSHE objectives. This is completed when necessary by the class teacher. These objectives highlight achievement linked to their stage (for example, year 3 will be working within Lower Key Stage Two). Children will be highlighted as beginning, developing, secure or exceeding within their stage. The co-ordinator collects and analysis work samples for progression and coverage throughout the year. Classroom Monitor is also used to make written notes about the children's learning and is used to create end of year reports to feed back to parents.

The PSHE co-ordinator tracks three children from each year group, collecting samples of written work, photographs and speaking and listening notes. This is used alongside the data produced by Classroom Monitor to assess the standards within the subject as well as progression of learning. Each class keeps an observation book to show achievement in each lesson.

We do not set formal examinations in PHSE and Citizenship. The assessments are made based upon their everyday learning.

Resources

We keep resources for PHSE and Citizenship in a central store. We have additional resources in the library. Our PHSE co-ordinator holds a record of resources within school and will also order new resources that are needed to teach successfully.

Monitoring and review

The planning and co-ordination of the teaching in PSHE are the responsibility of the PSHE subject leader, who also:

- supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHE;
- gives the headteacher an annual summary report in which s/he evaluates the strengths and weaknesses in the subject, and indicates areas for further improvement;
- uses specially allocated, regular management time to review evidence of the children's work and to observe PSHE lessons across the school.

This policy will be reviewed at least every two years.

Clare Webb

PSHE Co-ordinator

Completed: February 2016

To be reviewed: February 2018