

Pupil premium strategy

1. Summary information					
School	Stanford in the Vale Primary School				
Academic Year	2016/17	Total PP budget	£23,040	Date of most recent PP Review	Sept 2016
Total number of pupils	208	Number of pupils eligible for PP	19	Date for next internal review of this strategy	Sept 2017

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	The number of Pupils eligible for PP and also on the SEND Register (for Cognition and Learning and Communication and Interaction needs) resulting in lower attainment than non-PP in reading, writing and maths (particularly in Fdn, Y2,3 and 6)	
B.	Behaviour issues for 2 pupils eligible for PP are having a detrimental effect on their learning and ability to progress and in some cases that of their peers.	
C.	Several children eligible for PP have significant social, emotional and behavioural needs.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Lower attendance for some children	
E.	Access to extra-curricular activities and educational experiences for some pupils eligible for PP (e.g. trips, residential) due to cost.	
F.	Parental engagement with school is reduced or absent for some children with PP.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across the school for pupils eligible for PP, especially SEND PP pupils with quality first class teaching and additional support /interventions.	Pupils eligible for PP, especially SEND make as much progress as other pupils across the school in reading, writing and maths.
B.	Children with behaviour issues will receive specialised support and spend increasing amounts of time on task to enable them to access the full curriculum and make progress.	Pupil eligible for PP will be able to access mainstream lessons alongside peers and make progress
C.	Welfare and social issues of pupils and families are addressed in partnership with school and other agencies as appropriate to enable children to access learning.	Fewer behavioural or welfare issues are recorded for these pupils on the school system.
D.	Increased attendance rates for pupils eligible for PP so that they are in school to access the teaching and progress improves.	Overall PP attendance improves from 3.3% to 3.1% in line with school attendance target for the academic year to bring figs more in line with non FSM absence (2.8% for 2015/16).
E.	Pupils eligible for PP will be able to access extra-curricular activities/ trips to enhance learning and develop the whole child.	All children will have taken part in extra-curricular activities.
F.	Good communication and information sharing between school and home for all children eligible for PP. Parents will be attending all meetings and working in partnership with school to address and overcome children's needs.	Parents are willing to engage with staff and are willing to share relevant, pertinent information as and when required. Parents will be taking responsibility and fulfilling actions agreed in meetings.

4. Planned expenditure				
Academic year	2016/17			
How will Pupil Premium be spent in 2016/17?				
Desired outcome	Chosen action / approach What is the evidence and rationale for this choice?	Success Criteria	Staff lead	When will you review implementation?
A	<p>To accelerate progress and close the gap in attainment for pupils eligible for PP (with a particular focus on SEND PP pupils) by employing additional adult support. Pupils undertake identified, targeted and measured intervention programmes in writing, reading, maths and phonics.</p> <p>TAs will work alongside CTs in to provide daily 1:1 reading sessions for children eligible for PP wherever possible.</p> <p>To redeploy, through our provision map, teaching assistants to provide small group and 1:1 intervention for children in receipt of pupil premium(and SEND) who are currently working below national year group expectations.</p> <p>(Small group tuition: Intensive tuition in small groups is often provided to support lower attaining learners or those who are falling behind. Evidence indicates that small group tuition can accelerate learning by 4+ months).</p> <p>To continue to ensure that, through our SENCo, appropriate SMART outcomes are set for identified SEND children and that these are monitored.</p> <p>Increase targeted support from TA's for phonics, reading, writing and maths basic skills. Focussed narrowing the gap support.</p> <p>Employ an extra MDSA to support child with C&I needs during the lunch hour.</p> <p>Employ an extra staff member to enable HT to teach a small daily maths group.</p> <p>We will continue to track and monitor data of PP children and exit data analysed for intervention programmes.</p> <p>Purchase Clicker 7 programme and training for use in school, and at home to support reading and writing across the school.</p>	<p>Children eligible for PP will be making accelerated progress.</p> <p>Children eligible for PP will be able to access more of the curriculum within their Year group/NC phase.</p> <p>Average rates of progress will be accelerated.</p> <p>Pupil will be able to join his peers during the lunch hour with support.</p> <p>Pupils in Y6 (eligible for PP) will feel more confident to attempt and complete the Maths SATS</p> <p>Monitor the impact on learning.</p>	HT/SENCo SLT	Termly
Total Budgeted Cost				£20,193

B	<p>Train staff in Team Teach – ensure that staff members who may need to use positive handling techniques have undertaken the appropriate training.</p> <p>Weekly sessions delivered by a Play Therapist to offer specialist support for children with significant and traumatic emotional support needs.</p> <p>See actions below – also relating to this desired outcome.</p>	<p>Staff will feel increasingly confident to manage behavioural outbursts and reduce risk.</p> <p>Ch eligible for PP will be responding well to specialist support – incidences of self-harm will reduce and self-esteem will increase.</p>	HT/SENCo	Termly
Total Budgeted Cost				£2,760
C	<p>Use of partnership Home School Community Link Worker to support emotional needs.</p> <p>The employment of a HSCLW provides immediate support for children and their families – helps to fill the gap in service by offering children provision and support while they sit on long waiting lists for external agencies</p> <p>Emotional Literacy Support (ELSA) training for a TA in KS2</p> <p>Whole School Family Links Training to help develop nurturing classroom environments and provide strategies to support children with emotional and behavioural needs.</p> <p>Welfare and social needs are met through support from additional adults in school and the school learning mentor.</p> <p>Specialist support for some individual children and their families.</p> <p>Continue to track and monitor the data of PP children including achievement and welfare concerns.</p>	<p>Pupils eligible for PP develop emotional resilience and are more able to overcome emotional barriers to learning</p> <p>Children begin to recognise, identify and begin to manage their emotional needs.</p> <p>Children feel secure with the structure and routines in the classroom.</p> <p>Staff are trained in and using specific approaches to support the welfare and social well-being of specific children.</p> <p>Progress will be in line with children not eligible for PP.</p>	HT/SENCo HSCLW	Termly
Total Budgeted Cost				£7,702
D	<p>The employment of a HSCLW helps to develop relations and communication between home and school.</p> <p>Increase attendance rates for pupils eligible for Pupil Premium.</p> <p>Continue to track and monitor data of PP children and exit data analysed for intervention programmes.</p> <p>Regular meetings with families about attendance where it is a concern.</p>	<p>Attendance figures for ch eligible for PP will be in line with school figure.</p> <p>Reduce the number of persistent absentees amongst pupils eligible for PP.</p> <p>Attendance rates for pupils eligible for PP will be in line with other pupils.</p>	HT/SENCo/ HSCLW	Termly
Total Budgeted Cost				(£5,302) Already in C

E	Fund trips, swimming, residentials and outside clubs/interests to improve opportunities for all children and enable those who are eligible for PP to have access to the same experiences.	All children will have been given access to extra-curricular activities.	HT/SENCo	Termly
Total budgeted cost				£2,767
F	The employment of a HSCLW helps to develop relations and communication between home and school.	Parents are willing to engage and there is good two-way communication between home and school.	HT/SENCo/ HSCLW	Termly
Total budgeted cost				(£5,302)
Overall Budgeted cost				£33,422