



Stanford in the Vale CE Primary School Homework Policy



WHY IS HOMEWORK IMPORTANT?

Homework is valuable for the following reasons:

1. It can help pupils to make more rapid progress in learning.
2. It can allow pupils to develop the practice of working on their own, vital practise for secondary school.
3. Work at home can provide the quiet and private conditions needed for creative and thoughtful work of all kinds.
4. It can allow valuable practice of skills learned in the classroom.
5. It can allow pupils to use materials and other sources of information that are not always available in the classroom.
6. It can involve parents and others in the pupils' work for their mutual benefit.
7. It can give opportunities for long-term research and other work.
8. This gives pupils valuable experience of working to deadlines.
9. It forms a link with the methods of study crucial to success at Secondary School.

THE NATURE OF THE HOMEWORK.

We have a system whereby the class teacher sets an allocated amount of homework per week. The nature of the homework will vary between year groups, different classes, children's abilities and topics of study. Homework is not set for school holidays. Marking homework forms an integral part of our assessment. We aim to return marked homework promptly, whilst the exercise is fresh to the pupil.

Foundation: Daily sharing of a book
Key word keys
Weekly maths activities through Numbots
Phonics support via Class Dojo

Year 1: Daily reading
Key words
Weekly – spellings (a mixture of key words and phonic related spellings, the number of spellings will vary depending on the phonic phase)
One creative, curriculum based activity to complete each long term (3 times a year).
Weekly maths activity either on Purple Mash or learning that has taken place in class
Focus times tables to learn – 2, 5 and 10 through online maths programme Numbots

Year 2: Daily reading
Weekly – spellings (a mixture of key words and phonic related spellings, the number of spellings will vary depending on the phonic phase)
One creative, curriculum based activity each long term (3 times a year), with children independently choosing how to present.
Weekly maths activity either based on times tables or learning that has taken place in class
Focus times tables to learn – 3, 4 and 8 through online maths programme Times Table Rockstars

Years 3,4,5 & 6: One creative, curriculum based activity each long term (3 times a year), with children independently choosing how to present.



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Weekly maths activity either based on times tables or learning that has taken place in class.

Year 6 will be given arithmetic or using and applying based questions.

Focus times tables to learn – Year 3 = 6, 7 and 9

- Year 4 = 11, 12 and revision of all

- Year 5 & 6 = revision of all

through online maths programme Times Table Rockstars
Reading

Weekly – spellings (a mixture of key words and spelling patterns, the number of spellings will vary)

Yr 6 children will also bring home practise SATs Questions/Papers.

Reading

Reading books are taken home as a matter of course. The younger children will bring home a decodable book, as well as a book for pleasure. If the free choice book is too easy to read that is fine, if it is a little challenging maybe you could read it to them. Pupils need to share a book at home daily, even if they are confident readers, and/or practise key words or sounds with their family. Parents or the children themselves, dependent on age, should write a comment in the school reading diary which clearly informs the teacher of the pupil's achievements. Reading certificates are given once a double page spread of the reading diary is completed.

Spellings

The children will be sent home with a set of spellings, based on class learning, to practise at home and within class. The children will be tested on these spellings and their results will be given out for them to take home / stick in their homework book.

Spelling certificates are presented if all are correct for three weeks in a row.

Creative, Curriculum Based Activity

One creative, curriculum based activity will be sent home at the beginning of each long term. Children can choose how to present these eg. artwork, powerpoint presentation, model, poem.... The class teachers will set a date that each activity needs to be returned to class, so that the children can present / discuss their work for a maximum of five minutes. The children need to manage the activities so that they meet the deadlines set by the class teacher. If work has been completed on the computer please either print off or email to the class teacher as no memory sticks can be brought into school. This homework should be completed by the child, if there is any adult input please indicate in the homework book.

Maths

The children will be set a maths activity on a weekly basis, either based on learning within class or times table work.

Times Tables and Number bonds

To aid recall of times tables and number bonds we ask children in Foundation and Year One to complete Numbots and the rest of the school to complete Times Table Rockstars. We recommend each child does 3 minutes every day to develop fluency. Please work with your child by singing them, reciting them, testing them, playing multiplication games. Children's knowledge will be tested in school.

HOW DOES THE SCHOOL HELP PUPILS ORGANISE THEIR HOMEWORK?

- a) Each pupil is given a reading diary at the beginning of the year. With the exception of Foundation, every child will also have a homework book. We send homework books home on a Thursday and collect in the following Tuesday.



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- b) We try to make sure that our instructions concerning homework are clear to everyone in the class, and homework sheets include relevant advice and examples.
- c) We aim to mark or respond to homework promptly in a way that is helpful to pupils.

HOW CAN PARENTS OR GUARDIANS HELP WITH HOMEWORK?

- a) Help your child organise his or her time to best advantage so that things are not all left to the last minute or even forgotten.
- b) Try to make sure that there are suitable working conditions at home.
- c) Take a positive and active interest in your child's work at home rather than just insisting that it is done.
- d) Let us know if there are problems with homework that you cannot resolve. Perhaps your child seems to be doing too much, or not enough, or you have difficulty accessing the internet. Contact the class teacher in the first instance who will be glad to help.

The staff will keep a record of pupils who have handed in their homework. This will be used to provide evidence for rewarding pupils and end of year reports. Homework missed due to absence on the set date does not normally have to be completed.

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