

## Promoting British Values at Stanford in the Vale CE Primary School

The DfE have stated the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated at our school. At Stanford in the Vale CE Primary School these values are reinforced regularly and in the following ways:

### **Democracy**

We have a student council which meets weekly with our PSHE Co-ordinator to discuss issues raised in class. The council has its own budget and is genuinely able to effect change within the school. Every child on the student council is voted in by their class or a name is pulled out of a hat.

We have sports leaders, who are elected by their class. They manage The Golden Mile data and help run / lead sporting events within the school.

Children have an annual questionnaire where they are able to put forward their views about the school. Pupils also have the opportunity to have their voices heard through our pupil voice subject interviews.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Stanford in the Vale CE Primary School.

Pupils are taught from an early age the rules of the school. These are our School Rules, Playground Rules and Safety Rules, which the children help create. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message, as does Year 6 taking part in Junior Good Citizenship.

### **Individual Liberty**

At Stanford in the Vale CE Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-safety and PSHE lessons.

## **Mutual Respect**

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Merits are given to children who demonstrate respect.

Year 5 take it in turn to be Peer Leaders during the lunchtime sessions, to ensure everyone is respectful and kind. Any issues that may arise, they help resolve.

Respect is also one of our monthly Christian values. The meaning of respect is discussed in Collective Worship and links are made through stories from the Bible. Children discuss the value within class, through their Values Board.

## **Tolerance of those of Different Faiths and Beliefs**

One of our Key Drivers is Spiritual Diversity. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

We aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. By doing the work above we are ensuring that the children leave us fully prepared for life in modern Britain.

Written: February 2017

Next Review: February 2019