

Pupil premium strategy

1. Summary information					
School	Stanford in the Vale Primary School				
Academic Year	2020/21	Total PP budget	£26,609	Date of most recent PP Review	Sept 2020
Total number of pupils	203	Number of pupils eligible for PP	26	Date for next internal review of this strategy	Sept 2021

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	The number of Pupils eligible for PP and also on the SEND Register, resulting in lower attainment than non- PP in reading, writing and maths.	
B.	Several children eligible for PP have significant social, emotional and behavioural needs.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	Lower attendance for some children	
D.	Access to school meals, extra-curricular activities and educational experiences for some pupils eligible for PP (e.g.trips, residential) due to cost.	
E.	Parental engagement with school is reduced or absent for some children with PP.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across the school for pupils eligible for PP, especially SEND PP pupils with quality first class teaching and additional support /interventions.	Pupils eligible for PP, especially SEND make as much progress as other pupils across the school.
B.	Welfare and social issues of pupils and families are addressed in partnership with school and other agencies as appropriate to enable children to access learning.	Fewer behavioural or welfare issues are recorded for these pupils on the school system.
C.	Increased attendance rates for pupils eligible for PP so that they are in school to access the teaching and progress improves.	Overall PP attendance improves in line with school attendance target for the academic year to bring figures more in line with non PP absence.
D.	Pupils eligible for PP will be able to have school meals and access extra-curricular activities/ trips to enhance learning and develop the whole child.	All children will have taken part in extra-curricular activities and will have had a hot dinner.
E.	Good communication and information sharing between school and home for all children eligible for PP. Parents will be attending all meetings and working in partnership with school to address and overcome children's needs.	Parents are willing to engage with staff and are willing to share relevant, pertinent information as and when required. Parents will be taking responsibility and fulfilling actions agreed in meetings.

4. Planned expenditure				
Academic year	2020/21			
How will Pupil Premium be spent in 2020/21?				
Desired outcome	Chosen action / approach What is the evidence and rationale for this choice?	Success Criteria	Staff lead	When will you review implementation?
A	<p>To accelerate progress and diminish the difference in attainment for pupils eligible for PP (with a particular focus on SEND PP pupils) by employing additional adult support. Pupils undertake identified, targeted and measured intervention programmes in writing, reading, maths and phonics.</p> <p>TAs will work alongside CTs in to provide daily 1:1 reading sessions for children eligible for PP wherever possible.</p> <p>To redeploy, through our provision map, teaching assistants to provide small group and 1:1 intervention for children in receipt of pupil premium(and SEND) who are currently working below national year group expectations.</p> <p>(Small group tuition: Intensive tuition in small groups is often provided to support lower attaining learners or those who are falling behind.</p> <p>To continue to ensure that, through our SENCo, appropriate outcomes are set for identified SEND children and that these are monitored.</p> <p>Increase targeted support from TA's for phonics, reading, writing and maths basic skills. Focussed support and interventions.</p> <p>We will continue to track and monitor data of PP children and exit data analysed for intervention programmes.</p>	<p>Children eligible for PP will be making accelerated progress.</p> <p>Children eligible for PP will be able to access more of the curriculum within their Year group/NC phase.</p> <p>Average rates of progress will be accelerated.</p> <p>Monitor the impact on learning and progress.</p>	HT/SENCo SLT	Termly
Total Budgeted Cost				£15,000.00
B	<p>Use of partnership Home School Community Link Worker to support emotional needs.</p> <p>The employment of a HSCLW provides immediate support for children and their families – helps to fill the gap in service by offering children provision and support while they sit on long waiting lists for external agencies</p> <p>Emotional Literacy Support (ELSA) – continued membership of the program.</p> <p>Welfare and social needs are met through support from additional adults in school and the school learning mentor.</p>	<p>Pupils eligible for PP develop emotional resilience and are more able to overcome emotional barriers to learning</p> <p>Children begin to recognise, identify and begin to manage their emotional needs.</p> <p>Children feel secure with the structure and routines in the classroom.</p>	HT/SENCo HSCLW	Termly

	<p>Continue to track and monitor the data of PP children including achievement and welfare concerns.</p> <p>Train staff in attachment and bereavement and introduce and embed strategies and approaches in the classroom.</p>	<p>Staff are trained in and using specific approaches to support the welfare and social well-being of specific children.</p> <p>Progress will be in line with children not eligible for PP.</p>		
Total Budgeted Cost				£10,904.00
C	<p>The employment of a HSCLW helps to develop relations and communication between home and school.</p> <p>Increase attendance rates for pupils eligible for Pupil Premium.</p> <p>Continue to track and monitor data of PP children and exit data analysed for intervention programmes.</p> <p>Regular meetings with families about attendance where it is a concern.</p> <p>To investigate a system for signing in and out of school to better track attendance.</p> <p>Use of Breakfast Club and After School Club to improve attendance.</p>	<p>Attendance figures for ch eligible for PP will be in line with school figure.</p> <p>Reduce the number of absentees/ possible school refuser amongst pupils eligible for PP.</p> <p>Attendance rates for pupils eligible for PP will be in line with other pupils.</p>	HT/SENCo/HSCLW	Termly
Total Budgeted Cost				* (£6,504.00) (already in B) £1,000.00 (BC/ASC)
D	<p>Fund school dinners, trips, swimming, residential, clothing, Top Up swimming and outside clubs/interests to improve opportunities for all children and enable those who are eligible for PP to have access to the same experiences.</p>	<p>All children will have been given access to extra-curricular activities and a school dinner.</p>	HT/SENCo	Termly
Total budgeted cost				£2,000.00 (Trips etc £2,000 and wider curr £1,000)
E	<p>The employment of a HSCLW helps to develop relations and communication between home and school.</p> <p>Open door policy so that staff are accessible. Email addresses on the website.</p> <p>PP/SEND children have three extra parent meetings per year.</p>	<p>Parents are willing to engage and there is good two-way communication between home and school.</p>	All staff	Termly
Total budgeted cost				* (£6,504.00) (Already in B)
Overall Budgeted cost				£28,904.00