

OXFORDSHIRE COUNTY COUNCIL

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Dear Parents

Thank you to those who completed the questionnaire given out recently. We received 66 family forms back, a 44% response and the results can be found below:

Survey Results

			Strongly Agree or Agree	Don't Know	Strongly Disagree or Disagree
ENVIRONMENT	1	I feel welcome when I come into school	97%	3%	0%
	2	My child(ren) enjoys school	100%	0%	0%
	3	The school has a happy atmosphere	100%	0%	0%
	4	The school has a good reputation locally	100%	0%	0%
	5	The school has a clear vision and set of values	97%	3%	0%
	6	The school site is sufficiently secure	98%	2%	0%
	7	The school's décor and grounds are well maintained	100%	0%	0%
	8	The school encourages parents to play an active part in school life	100%	0%	0%
CURRICULUM	9	You get enough information about the curriculum that your child is following	93%	5%	2%
	10	My child is making good progress	95%	5%	0%
	11	The school has sufficiently high expectations of my child(ren)	97%	3%	0%
	12	The teaching is good	100%	0%	0%
	13	The school gives me a clear understanding of what is taught	94%	6%	0%
	14	I understand the homework expectations in my child's year group	92%	5%	3%
	15	The school is led and managed well	98%	0%	2%
	16	The staff explain how I can help my child at home	97%	2%	1%
	17	There are a good range of activities that my child finds interesting and enjoyable in school	98%	0%	2%
COMMUNICATION	18	Members of staff are accessible and approachable	100%	0%	0%
	19	The Head teacher is accessible and approachable	94%	6%	2%
	20	The school's newsletters are sufficiently informative	98%	2%	0%
	21	I use the school's website and find it useful	92%	5%	3%
	22	I receive enough information about the school's activities	95%	5%	0%
	23	I would find it easy to approach the school with questions or concerns regarding my child(ren)	97%	2%	1%
	24	The school seeks the views of parents and takes account of their suggestions and concerns	92%	6%	2%

OXFORDSHIRE COUNTY COUNCIL

	25	The school ensures equality of opportunity, regardless of gender, race and disability	94%	5%	1%
	26	I know how to contact a member of the Governing Body if I need to	80%	12%	8%
	27	The school promotes a positive approach to healthy eating	95%	5%	0%

BEHAVIOUR/PASTORAL CARE	28	The staff encourage my child(ren) to become mature, responsible and independent	100%	0%	0%
	29	The staff encourage the spiritual development of my child	88%	12%	0%
	30	I am confident the staff teach my child(ren) how to stay safe online and who to go to if concerned.	94%	6%	0%
	31	The school keeps me well informed about my child's progress	95%	3%	2%
	32	The school achieves high standards of good behaviour	92%	6%	2%
	33	I am confident that the school deals with inappropriate behaviour effectively	88%	11%	1%
	34	I understand the school's policy concerning children being at school on time	98%	2%	0%
	35	I understand the school's policy concerning children's absence from school	95%	5%	0%
	36	My child(ren) is/are confident, that should they have a problem, there is someone they can go to in school who will listen to them	92%	6%	2%
		37	The school has strong links with the church and local community	98%	2%
	38	I would be happy to recommend this school to my friends	98%	2%	0%

Analysis

The responses show that the School is progressing forward with improvement in all the different areas. It was great to see that everyone believes their child(ren) enjoys coming to school. Other areas that came out at 100% strongly agree / agree were:

- The school has a happy atmosphere
- The school has a good reputation locally
- The school's décor and grounds are well maintained
- The school encourages parents to play an active part in school life
- The teaching is good
- Members of staff are accessible and approachable
- The staff encourage my child(ren) to become mature, responsible and independent

For those parents who indicated 'disagree/strongly disagree,' we would recommend that you speak to the head teacher to try to resolve these issues.

In some of the areas, a higher percentage of you ticked 'don't know.' The main areas were:

- The school gives me a clear understanding of what is taught
- The Head teacher is accessible and approachable
- The school seeks the views of parents and takes account of their suggestions and concerns
- I know how to contact a member of the Governing Body if I need to
- The staff encourage the spiritual development of my child
- I am confident the staff teach my child(ren) how to stay safe online and who to go to if concerned.
- The school achieves high standards of good behaviour
- I am confident that the school deals with inappropriate behaviour effectively

OXFORDSHIRE COUNTY COUNCIL

- My child(ren) is/are confident, that should they have a problem, there is someone they can go to in school who will listen to them

What we are going to do next

The areas where a higher percentage of you ticked 'don't know' or 'disagree' will be considered further at staff meetings and governor meetings, especially how to better inform parents of children new to the school. Any suggestions on how we can better inform new parents to the school of practices and policies please speak to the head teacher or a member of the governing body. We will also consider the areas for improvement that you recorded.

The bits we can address now

- If you wish to contact a member of the Governing Body you can through the Governor Webpage on our School website: www.stanford.oxon.sch.uk or by a sealed letter to the main office, with 'For the attention of the Governing Body' written on it.
- If you wish to view our school policy and procedures on dealing with behaviour, the Anti-Bullying Policy and Promoting Positive Behaviour Policy are available on the noticeboard of the school website: www.stanford.oxon.sch.uk or a hard copy from the school office. Any member of staff would also be happy to speak to you regarding these policies.
- There is information about the curriculum on the school website: www.stanford.oxon.sch.uk and each class page on the website has a copy of the topic plan they are following; this is also sent out the end of the term before the topic is being taught. Also on the website are assessment expectations for each year group and the objectives that need to be covered in each year group in Maths and English. You receive curriculum updates on your child's progress and the areas they need to work on, through the 'Meet and Greet' session in September, a Parents Evening in October, a mid-year report in December/the Interactive Learning Diary for Foundation, a second Parents Evening in February, a mid-year report in March/April/the Interactive Learning Diary for Foundation and the final report at the start of July.
- The spiritual development of your child is addressed through Religious Education lessons, our School Values and Collective Worship. Information about our Values and Collective Worship themes are found on the school website: www.stanford.oxon.sch.uk. The Value of the month is also addressed and explained in our school newsletters. Please come to your child's class collective worship or a service at St Denys' to evidence your child's spiritual development.

If you would like to discuss this further, please contact the head teacher or a member of the governing body via the email link on the school website.

Thank you again for taking the time to complete and return the questionnaire. As always, your responses are invaluable in helping to move the school forward.

Yours Sincerely
Stanford in the Vale CE Governors