

Outcomes for children

- To close the gap between Pupil Premium children and their peers.
- To ensure progress across the school is good or better, especially in maths.
- To continue to improve the provision for our Gifted & Talented/More Able children.
- To ensure our Special Educational Needs provision is at least good in all aspects, if not outstanding.
- To ensure our Phonics, Spelling, Punctuation and Grammar teaching is at least good if not outstanding, so that our children achieve in line with or better than National figures.
- To ensure our Writing, Reading and Maths teaching is at least good if not outstanding, so that our children achieve in line with or better than National figures.
- To embed targets for children to help them understand what they need to work on.

The Effectiveness of the Early Years Provision

- To ensure the standards achieved at the end of the Foundation Stage exceed Local Authority results.
- To ensure that we have a high percentage of children achieving a Good Level of Development, with no differences between certain groups/areas and an improving APS score.
- To further develop a workable Foundation learning area - indoors and outdoors.
- To ensure our Phonics teaching is at least good if not outstanding.
- To focus on the learning within lessons. Children need to understand the learning they are undertaking and the next steps to improve their work.
- To continue to strengthen links between Pre-School and our School to ensure children enter our school more equipped, especially in the literacy and fine motor areas.

Leadership & Management

- To ensure all subject co-ordinators understand the standards in their subjects and support colleagues where necessary.
- To work through Sustainability Action Plan.
- To follow a 5 year maintenance and redecoration programme.
- To ensure all governors attend or access training.
- To ensure all governors are responsible for areas on the School Improvement Plan.
- To complete paperwork/actions for the Schools Financial Values Standard.
- To work with the Springline Partnership of Schools to challenge and support the development of staff and pupils.
- To ensure the leadership team focus on improving teaching and learning throughout the school.
- To ensure an outstanding level of Health and Safety and Safeguarding procedures are in place.
- To improve school attendance and reduce lateness so all children have 90% or more attendance.
- To ensure the Breakfast and After School Club are well attended and offer lots of choices and opportunities.
- To upgrade ICT equipment following rolling programme.
- To continue to work on developing community links through the action plan.
- For Governors, the Head teacher and staff to investigate future options following advice from the government that all schools are to become academies.

Teaching and Learning

- To ensure more teaching and learning is outstanding.
- To ensure all children are challenged to reach their full potential and teachers have high aspirations.
- To continue to improve the teaching of writing so results are more in line with reading.
- To ensure children understand the learning they are undertaking.
- To embed the teaching of science through a storytelling/hands on approach.
- To develop the use of Mastery in Maths.
- To improve the teaching of PE and School Games throughout the school.
- To teach musical notation and composition and ensure all children learn an instrument.
- To improve teaching of higher level reading skills / comprehension throughout the school.
- To look into a scheme / planning package for the teaching of French to ensure skill development and progression.
- To improve children's chronology through history and other subjects.
- To improve children's understanding of the world and where countries, oceans, key cities... are located.
- To ensure Design Technology is taught through a cross curricular approach especially incorporating elements of the science and IT curriculum.

Working Together, Achieving Together



Personal Development, Behaviour and Welfare

- Produce an updated School Travel Plan, to ensure we encourage and provide opportunities for more people to walk, ride or scoot to school.
- To deepen spiritual development within all children.
- To develop our teaching of Health and Well-Being through PSHE & PE and raise its profile within the school and to parents.
- To continue to improve effectiveness of pupil support services.
- To work on the actions in our Equality Plan.
- To improve the playtime/lunchtime experience for all children.
- To include pupil voice in all significant areas of school life.
- To invite in visitors/speakers who bring to life Christianity and other World Faiths.