

### **Outcomes for children**

- To close the gap between Pupil Premium children and their peers.
- To ensure progress across the school is good or better.
- To continue to improve the provision for our Gifted & Talented/More Able children.
- To ensure our Special Educational Needs provision is at least good in all aspects, if not outstanding.
- To ensure our Phonics, Spelling, Punctuation and Grammar teaching is at least good if not outstanding, so that our children achieve in line with or better than National figures.
- To ensure our Writing, Reading and Maths teaching is at least good if not outstanding, so that our children achieve in line with or better than National figures.
- To challenge our children to be resilient learners and achieve a higher percentage of greater depth / exceeding results especially in writing.

### **The Effectiveness of the Early Years Provision**

- Ensure standards achieved at the end of Foundation Stage exceed Local Authority results.
- To ensure that we have a high percentage of children achieving a Good Level of Development, with no differences between certain groups/areas and an improving APS score.
- Include elements of the children's interests within planning and how the indoor and outdoor environment is set up to inspire and enthuse learning.
- To ensure our Phonics teaching is at least good if not outstanding.
- To focus on the learning within lessons. Children need to understand the learning they are undertaking, be resilient and work on the next steps to improve their work.
- To continue to strengthen links between Pre-School and our School to ensure children enter our school more equipped.

### **Leadership & Management**

- To ensure all subject co-ordinators understand the standards in their subjects and support colleagues where necessary.
- To work through the Sustainability Action Plan.
- To follow a 5 year maintenance and redecoration programme and IT rolling programme.
- To ensure all governors attend or access training.
- To ensure all governors are responsible for areas on the School Improvement Plan and they continue to question, support and work as a team to move the school forward.
- To complete paperwork/actions for the Schools Financial Values Standard.
- To work with the Springline Partnership of Schools to challenge and support the development of staff and pupils.
- To ensure the leadership team focus on improving teaching and learning throughout the school.
- To ensure an outstanding level of Health and Safety and Safeguarding procedures are in place.
- To improve school attendance and reduce lateness so all children have 95% or more attendance.
- To ensure the Breakfast and After School Club are well attended and offer lots of choices and opportunities.
- To continue to work on developing community links through the action plan.
- For Governors, the Head teacher and staff to investigate future options following advice from the government that all schools are to become academies.

### **Teaching and Learning**

- To ensure more teaching and learning is outstanding.
- Ensure all children are challenged to reach their full potential and teachers have high aspirations.
- To continue to improve the teaching of writing especially at greater depth so results are more in line with reading.
- To inspire and excite children through the teaching of Science.
- To improve the teaching of times tables and children's recall of them.
- To improve the teaching of PE and School Games throughout the school.
- Embed usage of Charanga to teach musical notation & composition and ensure all children learn an instrument.
- To improve teaching of higher level reading skills / comprehension throughout the school.
- To teach French through the Rising Stars scheme therefore ensuring skill development and progression.
- To improve children's chronology through history, current affairs and other subjects.
- To improve children's understanding of the world and where countries, oceans, key cities... are located.
- To ensure Design Technology is taught through a cross curricular approach especially incorporating elements of the science and IT curriculum.

## **Working Together, Achieving Together**



### **Personal Development, Behaviour and Welfare**

- Produce an updated School Travel Plan, to ensure we encourage and provide opportunities for more people to walk, ride or scoot to school.
- To deepen spiritual development within all children.
- To develop our teaching of Health and Well-Being through PSHE & PE and raise its profile within the school and to parents.
- To continue to improve effectiveness of pupil support services.
- To work on the actions in our Equality Plan.
- To improve the playtime/lunchtime experience for all children.
- To include pupil voice in all significant areas of school life.
- To invite in visitors/speakers who bring to life Christianity and other World Faiths.