



**Stanford in the Vale CE Primary School  
Travel Plan  
Produced March 2022**



## **INTRODUCTION**

### **Location of school**

Stanford In The Vale CE Primary School is situated in the Vale of the White Horse, Oxfordshire, half way between Wantage and Faringdon. The Main (pedestrian / vehicular) entrance to the school is on the High Street opposite several commercial businesses, traffic in this area can be busy at peak times. A second pedestrian only entrance to school is on Huntersfield to the west with an exit through the Millennium Green. There is good footpath provision around the school and a zebra crossing across the High Street.

The site is not shared with any other organisations. The nearest school is Shellingford (Approx 2.5Km).

### **Stanford In The Vale Primary School**

Church of England Voluntary Controlled  
High Street  
Stanford in the Vale  
Faringdon  
OXON  
SN7 8LH

### **Type and size of school**

Stanford in the Vale CE Primary School is a Church of England Voluntary Controlled Primary School. The school was established in the early 1870s. At present we have 7 classes, including the Foundation Stage and 205 pupils on roll.

### **Description of catchment area**

The school serves the rural villages of Stanford, Goosey, Hatford and Challow Station. Pupils actually come from Stanford, Goosey, Faringdon, Gainfield, Grove, Wantage, Uffington and Kingston Lisle. Pupils travel in by car. Some share transport. This is shown in the surveys.

## **BACKGROUND**

### **Travel-to-school related problems**

The village of Stanford is large, pupils' routes to school are many and varied, several routes cause specific safety concerns for pupils and parents walking and cycling to school – some of the key routes have been surveyed for this document (see Appendix A). Additional points have been identified from the parent survey Appendix B.

- Congestion outside the school during drop off / pick-up times – this is the largest area of feedback by parents
- Conflict with commercial vehicles and customers of nearby shops and other businesses (relates to above).
- Cars not being considerate of children – speeding, inappropriate parking, especially in Huntersfield, Church Path and High Street.
- Narrow or no pavements.

### **Travel-to-school related opportunities**

- Potential for walking bus on other days.
- Liaise with nearby businesses to reduce traffic movements during pick-up times.
- Contact The Highways Department, reference road improvements and potential for 20mph zone around the school.

### **Pupil's travel needs for journeys to attend pre- and after-school events**

We operate a breakfast club and run clubs after school on all days. They are all held in school. Some Sports and Music lessons/clubs are run by outside experts who drive in.

### **Pupil's travel needs for journeys made during the school day**

We do have our own minibus; otherwise coaches are hired for any school visits. Swimming takes place weekly throughout the year and the school minibus is used to take pupils to Faringdon Leisure Centre.

## **CONSULTATION**

The plan was revised following consultation with all parents in June 2021. A smaller working party, consisting of the Headteacher, Eco Club, Chair of Governors and Parent Governor worked on it. The Parent Governor took the lead.

The school has for some time recorded travel mode survey details of pupils. For the School Travel Plan a new pupil survey was completed along with an online parent survey accompanied by a ParentMail home to parents explaining the project, Appendix B and C. School Travel is a 'Resources, Pay and Personnel' standing agenda item and is discussed regularly. The Chair of Governors signs off actions from the School Travel Plan or as it is completed. The plan should be reviewed every two years.

The School Travel Plan has been added to the school's 'Improvement Plan' and is published on the school's website.

New intakes are encouraged to use sustainable modes of transport for the journey to school.

Parish Councillors (through Janet Warren, Foundation Governor) will be sent a copy of the completed School Travel Plan.

Our local Community Police Officers will be made aware of our School Travel Plan and any relevant issues that arise from it.

Oxfordshire County Council Officers, will be sent a copy of the School Travel Plan and will be invited to meetings as appropriate.

All members of our School Community will be involved through events, meetings, collective worship and education work throughout the school year (see action plan).

## **SURVEY**

Four surveys have been completed in recent history collecting data on the pupils' usual travel mode:- the first in June 2014, the second in January 2015, the third in December 2018 and the recent one in July 2021.

### Survey of pupils' usual mode of travel to school, June 2014

Journey Mode	Preferred mode of travel to school by year group...							Total	% of
	June 2014							no. of pupils	pupils surveyed
	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Walk	14	12	17	21	16	11	18	109	54%
Scooter	4	4	4	3	4	4	3	26	12.5%
Cycle	6	8	2	2	3	3	5	29	14%
School taxi	0	0	0	0	0	0	0	0	0%
Other bus	0	0	0	0	0	0	0	0	0%
Car	6	5	7	4	2	9	3	36	18%
Car share	0	0	0	0	3	0	0	3	1.5%
<b>Total number of pupils in the survey</b>								<b>203</b>	

### Survey of pupils' usual mode of travel to school, January 2015

Journey Mode	Preferred mode of travel to school by year group..							Total no. of pupils	% of pupils surveyed
	January 2015								
	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Walk	21	11	18	14	20	15	9	108	54.5%
Scooter	2	4	3	2	5	4	1	21	10.5%
Cycle	1	6	3	0	0	0	1	11	5.5%
School taxi	1	0	0	0	0	0	0	1	0.5%
Other bus	0	0	0	0	0	0	0	0	0%
Car	5	9	2	14	5	2	14	51	26%
Car share	0	0	0	0	0	6	0	6	3%
<b>Total number of pupils in the survey</b>								<b>198</b>	

**Survey of pupils' usual mode of travel to school, December 2018**

Journey Mode	Preferred mode of travel to school by year group.. December 2018							Total no. of pupils	% of pupils surveyed
	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Walk	15	17	11	13	14	9	19	98	48.3%
Scooter	7	2	1	5	1	7	4	27	13.3%
Cycle	3	3	0	2	0	0	1	9	4.4%
School taxi	0	0	0	0	0	0	0	0	0.0%
Other bus	0	0	0	0	0	0	0	0	0.0%
Car	13	8	17	10	7	10	3	68	33.5%
Car share	0	0	1	0	0	6	0	6	0.5%
<b>Total number of pupils in the survey</b>								<b>203</b>	

**Survey of pupils' usual mode of travel to school, July 2021**

Journey Mode	Preferred mode of travel to school by year group. July 2021							Total no. of pupils	% of pupils surveyed
	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Walk	17	18	18	16	14	18	14	115	58.0%
Scooter	2	3	1	2	1	1	1	11	5.0%
Cycle	3	1	0	0	0	1	4	9	4.0%
School taxi	0	0	0	0	0	0	0	0	0.0%
Other bus	0	0	0	0	0	0	0	0	0.0%
Car	7	7	10	9	9	9	9	60	30.0%
Car share	2	0	1	0	2	0	0	5	2.0%
<b>Total number of pupils in the survey</b>								<b>201</b>	

## **SUMMARY AND INTERPRETATION OF SURVEY AND BACKGROUND**

The latest survey reveals a higher than national average number of walkers and cyclists at around 58%, an increase from the last survey of around 10%.

The number of car users is similar to 2018.

There was no use of buses at the school.

See Appendix B and C for Parent survey results.

## OBJECTIVES AND TARGETS

### **Objective 1: Area addressed = Publicise School Travel Plan**

To ensure that the whole school community are aware of the School Travel Plan and what it aims to achieve.

#### **Target 1:**

All pupils and teachers will be made aware of the aim of the plan within six months of the plan's approval. There will be ongoing awareness of plan throughout the coming months (until the next review of the Travel Plan).

### **Objective 2: Increase the numbers of pupils, who live in the village, walking and cycling to school**

Increase the numbers of pupils walking and cycling to school

#### **Target 2:**

Increase the numbers of pupils walking and cycling to school by 6%.

### **Objective 3: Reduce car use**

Reduce traffic and parking around school

#### **Target 3:**

Reduce the number of pupils being brought to school by car during the colder months by encouraging park and stride or joining the walking bus. Minimise the number of cars parking on footpaths and verges near the school.

### **Objective 4: Increase use of the Village Hall Car Park**

Reduce traffic and parking around school

#### **Target 4:**

Increase the number of pupils walking to school from alternative venues around the village and reduce the volume of vehicles around the school area.

## ACTIONS TO BE TAKEN BY THE SCHOOL

Objective and Target 1	Action / initiative	Person responsible for overseeing	Start date	Completion or review date
<p><b>Objective 1:</b> To ensure that staff, parents and pupils are aware of the School Travel Plan and what it aims to achieve.</p> <p><b>Target 1:</b> To make all pupils, parents and teachers aware of the aim of the plan six months on from the plan's approval.</p> <p>To ensure ongoing awareness of Travel Plan throughout school.</p>	Include Travel Plan in School Improvement Plan	Amanda Willis	When STP reviewed	Completed review, six months after STP is approved
	Include as an agenda item at school governors RP&P meeting	Craig Goulding	March 2022	Completed, review six months
	Newsletters / Assemblies/ Questionnaires	Amanda Willis	When STP reviewed	Started review six months
	Website	Amanda Willis	When STP reviewed	After STP approval
	Engage in Walk to School Weeks & The Big Pedal	Eco Club	When STP reviewed	Ongoing
	Raise awareness during Environmental Work, during Summer Term	Eco Club	When STP reviewed	Ongoing

Objective and Target 2	Action / initiative	Person responsible for overseeing	Start date	Completion or review date
<p><b>Objective 2:</b> Increase the numbers of pupils, who live in the village, walking and cycling to school.</p> <p><b>Target 2:</b> Increase the numbers of pupils walking and cycling to school by 6%.</p>	School Council to contact the Parish Council reference improving the situation regarding dog fouling.	School Council	When STP reviewed	Within one year
	Work with local businesses & the Parish Council etc to highlight congestion problem	Janet Warren & Amanda Willis	When STP reviewed	Six monthly review



Raise profile of Park and Stride, using Village Hall Car Park.	Eco Club	When STP reviewed	Within one year
Update cycle policy and raise profile	Amanda Willis	April 2022	April 2023
Investigate plausibility of more Walking Buses or alternative drop off points.	Amanda Willis	When STP reviewed	Within one year

<b>Objective and Target 3</b>	<b>Action / initiative</b>	<b>Person responsible for overseeing</b>	<b>Start date</b>	<b>Completion or review date</b>
<b>Objective 3: Reduce Car Use</b> Reduce traffic and parking around the school  <b>Target 3</b> Reduce the number of children brought by car during the colder months	Liaise with Police to enforce parking restrictions	Amanda Willis	When STP reviewed	Annual review
	Liaise with local businesses to reduce commercial traffic movements at beginning and end of school day	Craig Goulding	When STP reviewed	Annual review
	Investigate feasibility of putting in flashing school signs around the school at school start and end times	Craig Goulding & Janet Warren	When STP reviewed	Within one year
	Investigate feasibility of 20mph zone / different layout / markings around the school.	Craig Goulding & Janet Warren	When STP reviewed	Within one year
	Raise profile of Park and Stride, using Village Hall Car Park.	Eco Club	When STP reviewed	Within one year

## **SUPPORTING MEASURES**

### **SUPPORTING MEASURE 1** Flashing School Signs, Speed Reduction and Pedestrian area improvements

Desired measure/action, including full description of its location:

#### **Request OCC Highways/Parish Council. Including**

- **Review parking restrictions around school**
- **Implement speed reduction to 20mph and improved street design/shared surface to promote reduced speed/responsible driving**
- **Flashing school signs around the perimeter of the school**
- **Improve paving from Bow Road to Church Green**
- **Zebra Crossing – High St / Horsecroft.**

Why is it needed? Pedestrian safety.

Will this encourage more children to walk, cycle or travel by bus? Yes.

Why? Safer environment.

How many children might change their travel behaviour? 50

What will the school do to support this change in travel habits? Advertise new restrictions and safer travel to school

## **MONITORING, REVIEW AND OWNERSHIP**

- School Travel Plan Governor
- Review Period: Every two years.
- Ownership: Headteacher and Chair of Governors have read, and given their support to this plan.

**Signatures on hard-copy:**

**Headteacher:**

**Chair of Governors:**

## **Appendix A**

### **Appendix A**

#### **Route from Forest Grove / Nursery End**

This is an estate attached to the village. Those residents questioned said that the route to school was short and safe, the only potential hazard being in crossing Huntersfield Road. The hazard referred to is crossing between densely parked cars near to bends. Traffic, may not always be speeding but may still be travelling to fast to be safe.

Route from Van Diemans / Joyces Road.

This is the estate to the north of Stanford in the Vale, These residents

#### **Route From Bow Road to Stanford School**

This is probably the longest route to school walked by children at approximately 1 mile.

The first danger is a sharp bend in Bow Road this combines with adverse camber of the road to produce a serious hazard. There is only a single pavement at this point so pedestrians have no choice but to walk on the outside of the bend. This is extremely dangerous as speeding cars often mount the pavement at this point and there is no protection for pedestrians. Vehicles have in past not only mounted the pavement but crashed into the wall.

Several hundred metres on the road straightens however the pavement then narrows to less than 1 metre bringing pedestrians inevitably very close to the often speeding traffic.

#### **Journey from Spencers Close to Stanford in the Vale Primary School**

Spencers Close has no pavement or cycle path. High Street does have a reasonable width pavement.

Cars pulling out of drives and St. Denys Close

Cars parked and reversing off the forecourt in front of the hairdressers Difficulties crossing Huntersfield to the school entrance due to:

Poor visibility

Cars parked on the pavement

Cars parked on the zig-zag lines

Cars dropping off/picking up children

Cars driving around the corner too fast

## Appendix B

### PARENT SURVEY SUMMARY – JULY 2021

The parents/guardians were surveyed in July 2021; the survey was undertaken using Survey Monkey and 34% of the total population responded.

#### Question 1 – Postcode of respondents



Figure 1 – SITV Respondents of the survey (78%)

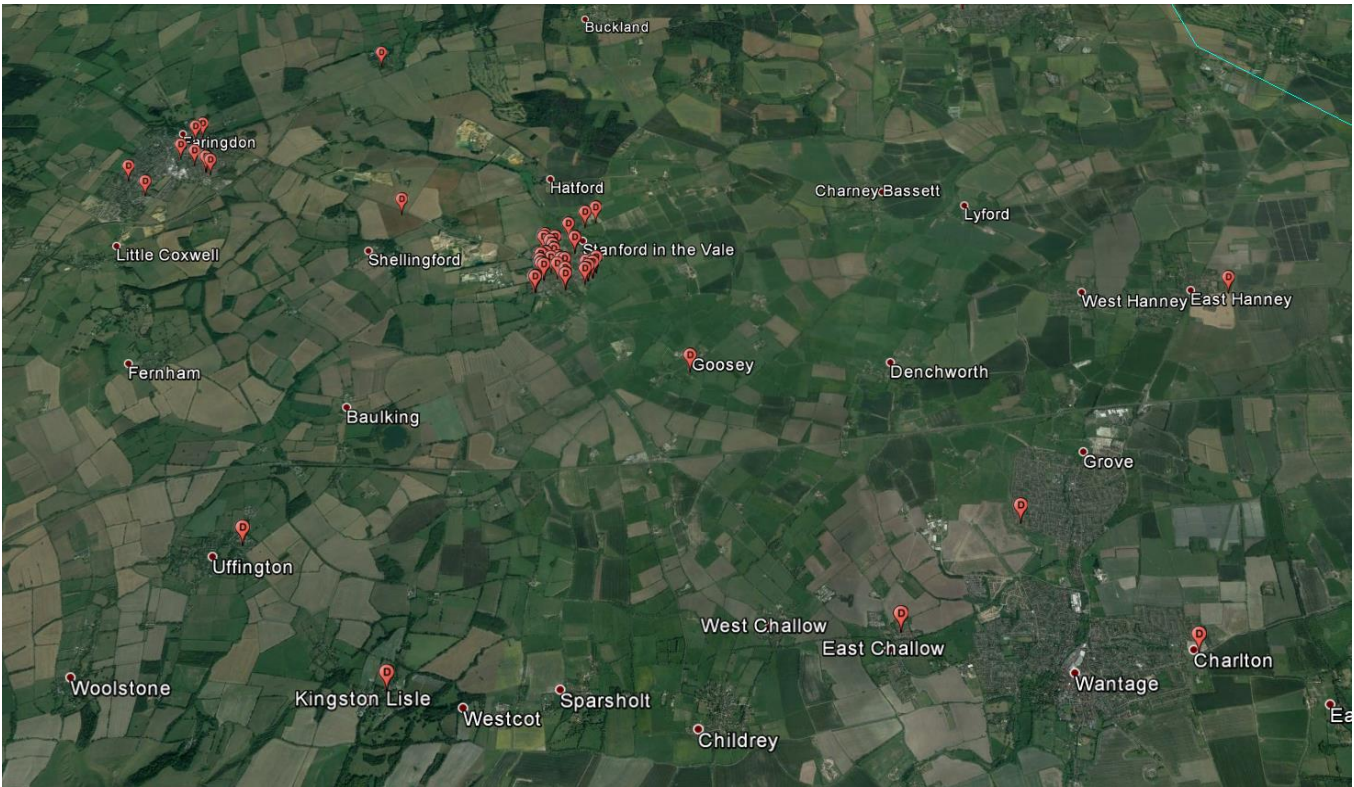
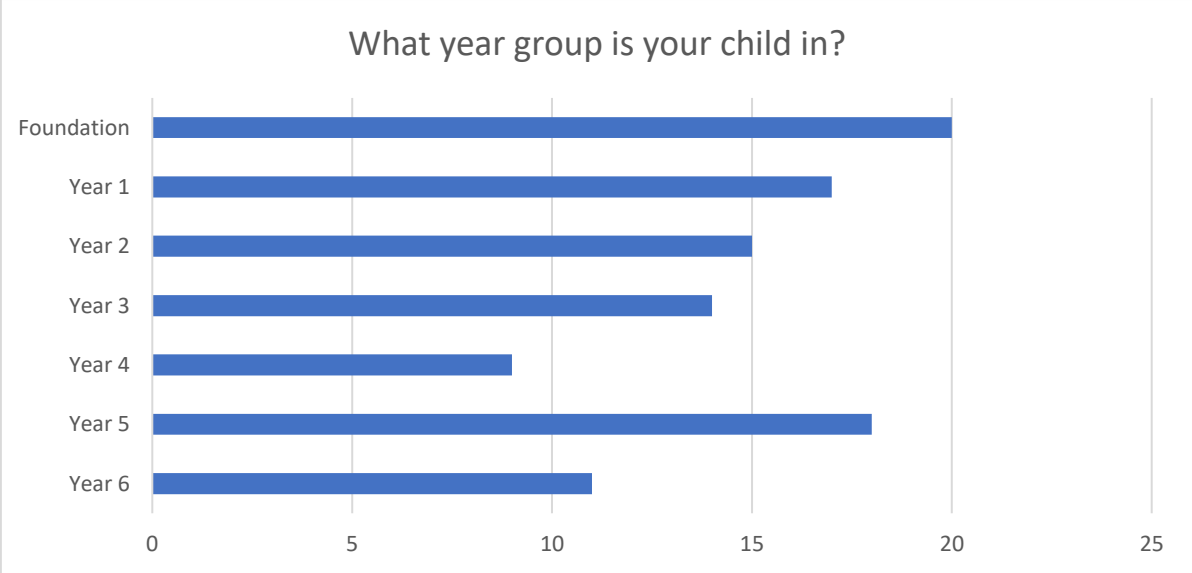
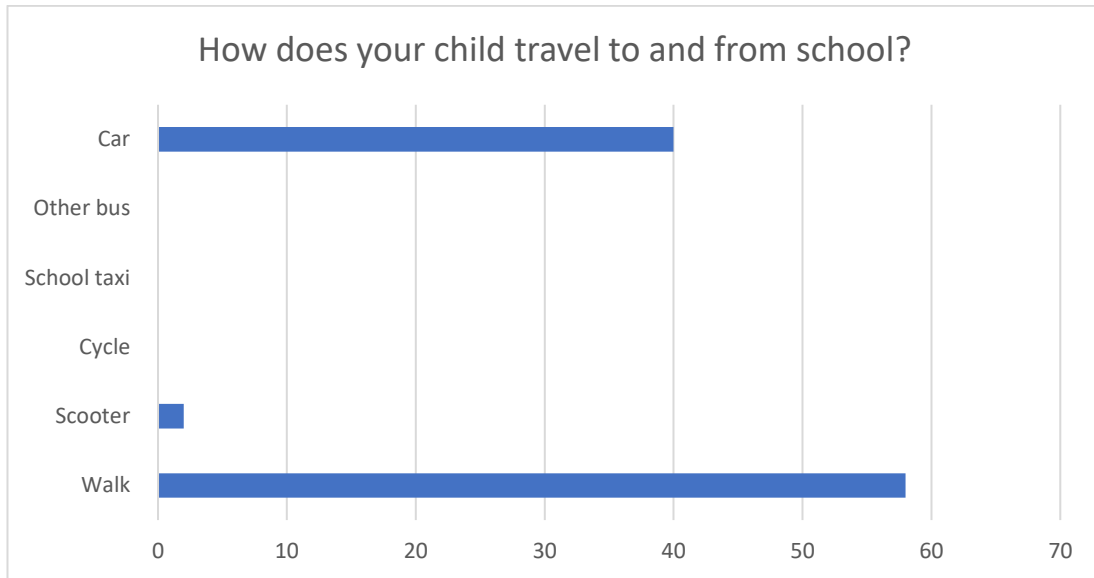


Figure 2 – All Respondents of the survey (100%)

**Question 2 – What Year group is your child in?**



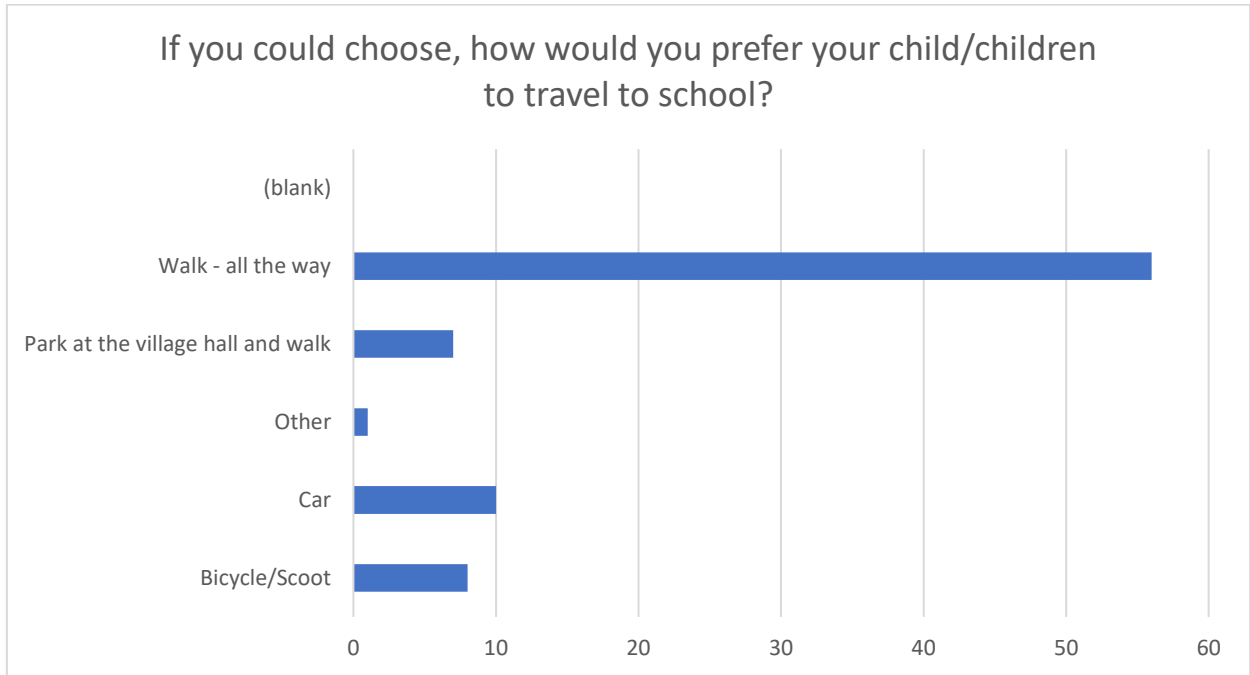
**Question 3 - Walk - all the way; Bicycle/Scooter; Car; Park at village hall and walk; Other (please specify)**



**Other:**

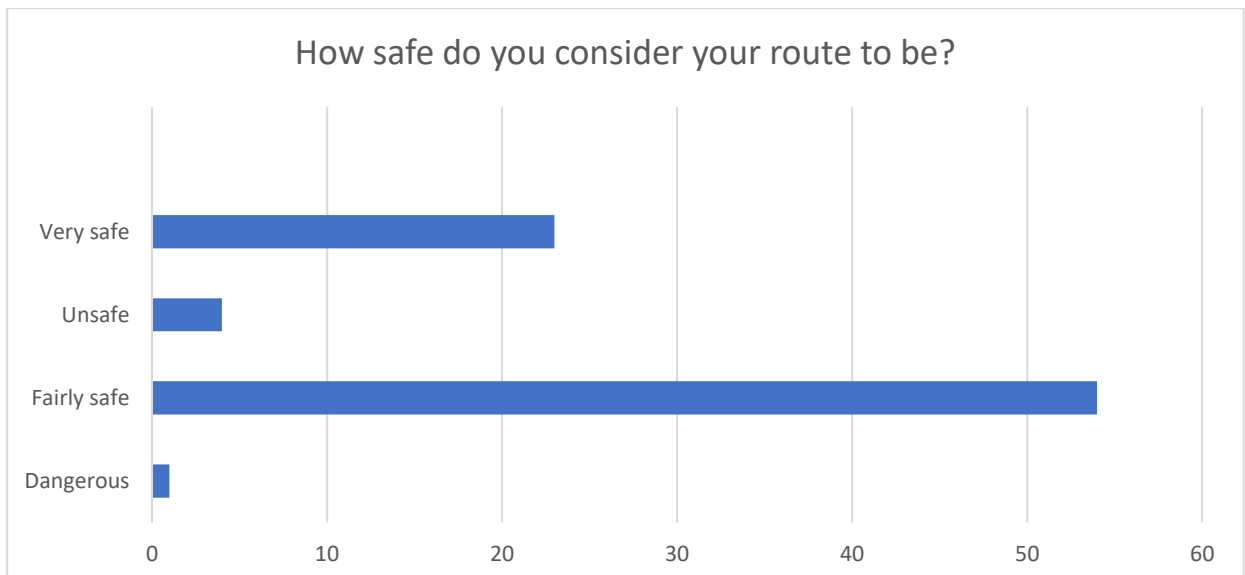
- Car on days when dropped at breakfast club at 8am on way to work. Walk or scoot on days when doing normal hours

**Question 4 Walk - all the way; Bicycle/Scoot; Car; Park at village hall and walk; Other (please specify)**

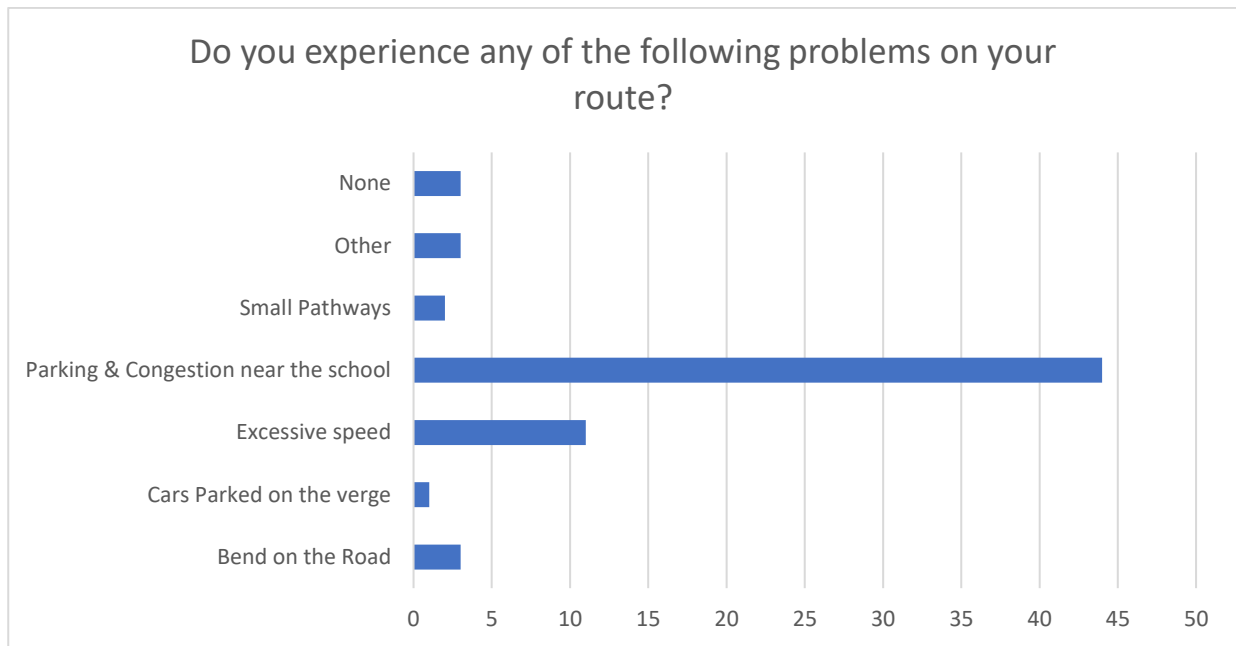


Other:  
• Bus

**Question 5 – How safe do you consider your route?**



**Question 6 – Do you experience any of the following problems on the route)**

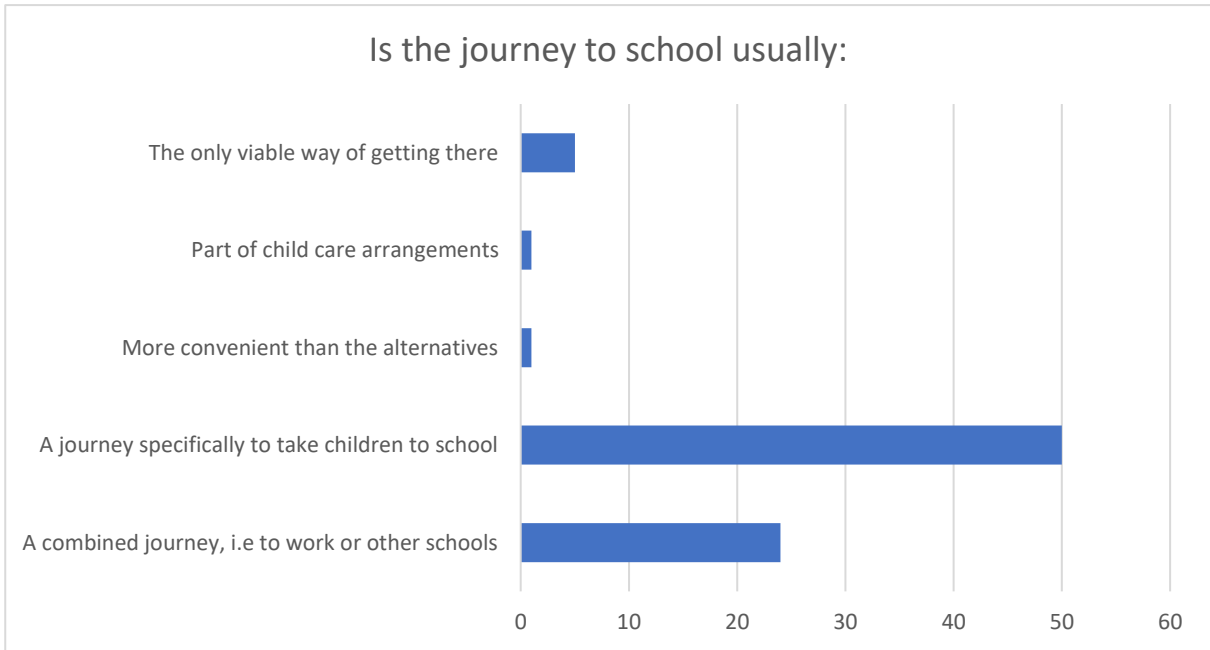


**Other:**

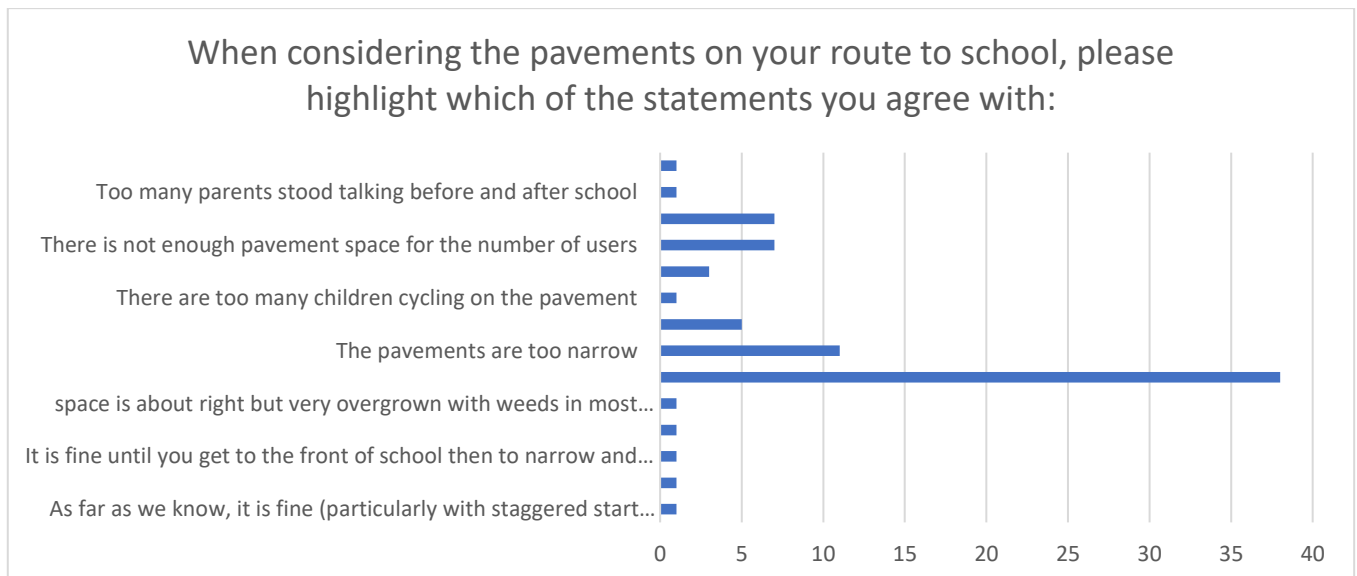
- Parking on grass verges and churning up the grass making the paths very muddy and untidy
- The bend on one of the roads we cross can be dangerous.
- Parents who don't necessarily need to drive using a car and parking outside the school gates, on pavements
- Cars parked outside the school gates



**Question 7 A journey specifically to take children to school; A combined journey, i.e to work or other schools; Part of a car share arrangement; Part of child care arrangements; The only viable way of getting there; More convenient than the alternatives)**



**Question 8 (The pavement space is about right; The pavements are too narrow; There is not enough pavement space for the number of users ; There are not enough safe places to cross the road; There are too many children cycling on the pavement; There are too many children scooting on the pavement; Other (please specify))**



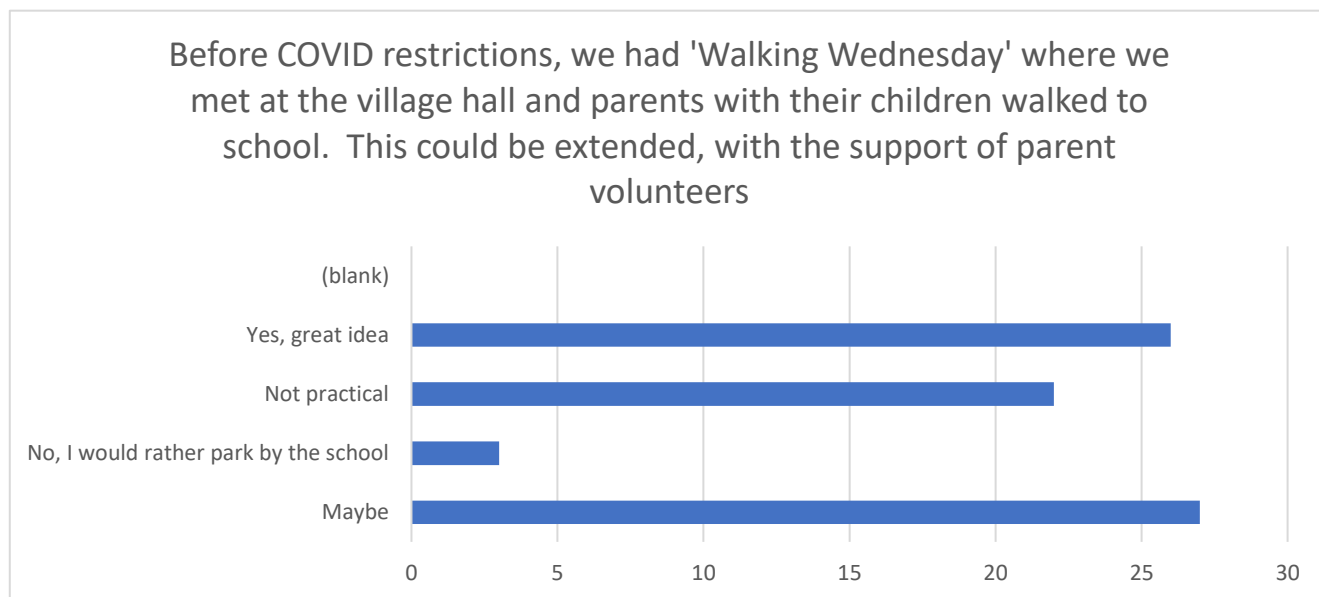
Other:

- Too many cars parked in the pavement

**Question 9 Can you suggest any particular improvements which could make our school journey safer? Or would promote walking, scooting or cycling as the preferred travel methods for our children?**

- Zebra Crossing and traffic lights near Horsecroft.
- 20mph Speed Limits
- Slow Signs
- People who live in the village should walk rather than drive
- Better drop off / Collection point
- Scooter / Bike bay in Millennium Green
- Not letting people park in access roads or on pavements blocking paths and blocking views of the road.
- Walk to school Wednesday but in reverse. Collect children at the village hall.

**Question 10 (Yes, great idea; Maybe sometimes; No, I would rather park by the school; Not practical)**



## **Appendix C SUPPORTING SURVEY PARENTMAIL FOR PARENTS**

### **TRAVEL TO SCHOOL QUESTIONNAIRE FOR PARENTS – June 2021**

Dear Parent

It is time to revisit our School Travel Plan where we can embrace parents views to help identify hazards on your journey to school.

The ultimate aim of the School Travel Plan is to create an environment that encourages more people to walk, bicycle or scoot to and from school, and to improve the safety of the journeys for all.

This survey will provide some key insights into the actual journeys undertaken and any the hazards encountered. These will be captured in the School Travel Plan - covering pedestrian safety, parking and congestion. This will be used to improve the safety of the journey to and from our school.

Please help us by completing the accompanying “Travel to School Questionnaire”. This can be completed on-line here <https://www.surveymonkey.co.uk/r/TT9Z5TK> Please complete before Friday 4<sup>th</sup> June.

Thank you for your assistance and cooperation

Amanda Willis  
Headteacher

Craig Goulding  
Governor

Kind Regards  
Amanda Willis  
Headteacher