

Stanford in the Vale CE Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Stanford in the Vale CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household / has symptoms but unable to get a test / following advice from test and trace;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash and White Rose Maths.

Children will remain in contact with their Class teacher through Zoom and the blog on Purple Mash.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the Science lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Purple Mash Timestable games and Phonics Play will be utilised to support the acquisition and retention of basic core skills.

Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

The Purple Mash blog will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to email one another to share information and offer support. The Class web page and purple mash blog will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Stanford in the Vale CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Mathswizz
- Purple Mash
- Gooseberry Planet

Initial Response

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will need to collect a pack of work from the office. If stationery is needed it can be provided. Children will have immediate opportunity to continue their learning.

The work packs will contain basic skills work that would be relevant to that year group, including maths, grammar/phonics and English work. Parents will also be asked to continue reading, completing maths whizz (Years 1 -5) and working on their timestables (Years 1 – 6). Foundation packs will include fine motor control activities, colouring and basic number work. Parents will also be asked to read to the children, practise writing their names with them and develop their language through play.

These work packs contain enough work to engage the child for the first three days while awaiting results. If the child is off longer than three days the next stage of the ongoing support will begin.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole year group isolation, resources will be uploaded to the class web site page and be parentmailed out and packs will be delivered where needed. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive / they have symptoms but are unable to get a test / following advice from test and trace	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will parentmail out work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Zoom to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be parentmailed out.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Zoom call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office.3240@stanford.oxon.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on RM Integris).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will parentmail out work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Zoom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be parentmailed out.</p> <p>Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via Zoom before ending the conversation.</p>	<p>School office to contact parents to ensure they know to communicate test results to office.3240@stanford.oxon.sch.uk</p> <p>If children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on RM Integris).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using parentmail and the class web page, the Class teacher will upload work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>PPA will be covered by the normal cover teacher for that class, they will deliver a non-core lesson and the reading for pleasure session at the end of the day if appropriate (or make use of the Oak National Academy materials).</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through parentmail and the class web page. Teachers will then be accessible to children through Zoom at identified times from the initial meeting so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Zoom live lessons.</p> <p>For non-core lessons, resources will be uploaded to parentmail and the class web page and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Stanford in the Vale CE Primary School curriculum. Teachers will schedule an afternoon Zoom meeting to support those children needing additional input. There will be an additional end of day Zoom meeting so that the Class teacher or TA can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Willis. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and uploaded to the Purple Mash bog or emailed. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Zoom or email, depending on the teacher's preference.</p>	<p>Parents notified so they know to communicate test results to office.3240@stanford.oxon.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on RM Integriss).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Suzanne Clarke, Home School Link Worker, if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>