



Newsletter

Christian Value of the Term: Community

Stanford in the Vale
C of E Primary School

Year 23/24 Issue 1
Friday 8th September

Welcome Back

Welcome back to a new year at Stanford Primary. We are sure this year will bring many memorable moments and great successes.

We are especially pleased to welcome those families who are receiving this newsletter for the first time. Copies are placed on the notice boards outside school and on the school website: www.stanford.oxon.sch.uk/newsletters.html

Newsletters will come out fortnightly, normally on a Friday.

Many Thanks

To the brilliant volunteers who kindly cared for our chickens over the Summer Holidays. If you are able to look after the chickens any weekend leading up to Christmas or during the October half term please let Mrs Willis know on: headteacher.3240@stanford.oxon.sch.uk

Medical

Please complete the medical form that will come home with your child today and return by Monday 11th September. If we need to hold an inhaler or any other medication for your child can you please make sure it is in date.

The remaining Teacher Training Days for 2023/24—when the school is closed to children are:

Monday 19th February

Monday 3rd June

Tuesday 4th June

Harvest Festival

We will be celebrating Harvest with a service at St. Denys church on Friday 22nd September at 2.30pm. Parents are invited to come and take part in the service. All classes will be leading part of the service.

The donations you send in will be sent to Faringdon Food Bank. Please could you send your donations of food items with your child to carry up to the church for the service, (tins and packets would be ideal, not fresh food please).

Many thanks in advance for your kindness.



Meet and Greet

Please join us for a meet and greet session with your child's teacher on Monday 11th September. The teachers will run two sessions where they will explain their expectations, homework, reporting.... Each session is the same so you only need to attend one—2.30pm to 2.45pm and 2.50pm to 3.05pm. You do need to be there for the entire 15 minutes. This is not for Foundation parents as Mrs Cook will go through any questions and expectations during your home visit. The presentations will go on the class website pages.

Love

Hope



Community

Diary Dates:

Monday 11th September—

Meet and greet your child's class teacher at 2.30—2.45 or 2.50—3.05. The teachers will run two sessions where they will explain their expectations, homework, reporting.... Each session is the same. You do need to be there for the entire 15 minutes. Not for Foundation.

Friday 15th September—

World Engineering Day We

will spend the day thinking about the work of an engineer, studying some famous engineers and becoming engineers ourselves. If you are an engineer and would consider talking to the children at 8.50am please email:

fwarner@stanford.oxon.sch.uk

Friday 22nd September—

Harvest Service at 2.30pm in

St Denys Church Please send in donations for Faringdon Food Bank—cans, packets.....

Not fresh food.

Acceptable Use Agreement

You will receive a parentmail containing the school's policy on internet use. Please read and give your consent (under the payment section) that you will support the school and your child by Friday 15th Sept.

Home School Agreement

You will receive a parentmail containing the school's Home School Agreement. Please read and give your consent (under the payment section) that you will support the school and your child by Friday 15th Sept.

Homework

You might like to know...

Assembly

Every Friday we have an assembly which celebrates the success and achievements of children during the previous week.

Each class presents certificates for the star or stars of the week. These are displayed in the hall, as a star display and also on the school website.

Children also build up team points over the days / weeks for good work and behaviour. Certificates are given out for 20, 40, 60, 80 and 100 team points. This information is shared on the school website.

Certificates are given out to star writers, readers, spellers and children who are working really hard on their times tables.

Children's birthdays are remembered and recognition for team achievements in the sporting area are also celebrated.

If children receive awards outside of school we would also like to share and recognise their success in our Friday assemblies, so please let class teachers know.



The first piece of homework will be set next Thursday (14th September), apart from Foundation. Homework books will come home on a Thursday and need to be returned on a Tuesday. Homework consists of:

- Daily sharing of a book, to help children develop their reading strategies and comprehension. Even when children are fluent readers it is still important to read and question them regularly. Please use the Reading Record to communicate how your daily reading has gone and allow your child to receive their certificates for their hard work.
- Weekly spellings which the children need to practise at home and will then be tested on.
- Weekly maths activity either times table based or linked to class learning, plus 3 minutes of daily Numbots or Times table Rockstars.
- Topic based homework (3 times a year), which the class teachers will explain their expectations.

FOSS

Our Friends of Stanford School (FOSS) worked really hard last academic year. They subsidised many school trips, contributed towards IT equipment, purchased sports day medals, playground equipment, class Christmas gifts, curriculum resources, forest school equipment, and much more. FOSS are always looking for new members, so if you are interested please speak to a member of FOSS or email fossbox01@gmail.com

Please support **100 Club**. Pay £10.00 and possibly win much more! Can be purchased via parentmail or the school office.

Dates for the diary:

Children's School Disco—13th October

Non-Uniform Day for Hamper Donations—1st December

Children's School Disco—2nd February

Easter Bingo—23rd March

Easter Trail—18th March – 15th April

Children's School Disco—17th May

Non-Uniform Day for Tombola Donations—13th June

School Summer Fete—15th June 2pm—5pm

Expectations

Healthy Snacks Please could I remind Key Stage Two children that they should bring in a healthy snack for morning break, not crisps or chocolate.... Some appropriate healthy snacks would be a fruit bar, piece of fruit, dried fruit...Thank you for co-operating with this request, we are a healthy, nut free school and want all our children to be healthy.

Hair For health and safety reasons can children with long hair have it tied up please. It is good practise to check your child's hair once a week for unwanted headlice.

Parentmail Account Please keep on top of your parentmail account so balances do not escalate. Thanks

Goodness Gang/Breakfast and After School Club Please book for these clubs in advance wherever possible otherwise late charges will apply. An extra 50p for breakfast club and an extra £2.00 for After School; Club. Thank you.

Class Collective Worship

Throughout this term, classes will be undertaking collective worship sessions on a Monday at 2.45pm. Please come and join in with your child's class for their act of worship in the school hall.

Monday 18th September—Year 3 (Bluebell Class)

Monday 9th October—Year 5 (Orchid Class)

Monday 20th November—Year 2 (Buttercup Class)

Monday 27th November—Year 1 (Snowdrop Class)

Monday 4th December—Foundation (Sunflower Class)

Monday 11th December—Year 4 (Poppy Class)

Monday 18th December—Year 6 (Forget-me-not Class)

Healthy Lunchboxes

Being an Eco School and wanting the best for the children in our care we really hope you will support us with sending your child in with a healthy lunchbox.

Please try to include more healthy items in your child's lunchbox so that they get the energy and nutrients they need to grow, develop and learn. For example: carrot or cucumber sticks, fruit, yoghurt, wrap.....

Each day a healthy packed lunch should have:

One portion of fruit or vegetable eg. cucumber, tomatoes, apple, raisins.....

A portion of dairy food eg. yoghurt, cheese, milk.....

A portion of starchy food eg. bread, wrap, pasta, rice, couscous.....

A portion of meat, fish, eggs or beans eg. ham, chicken, egg, chick peas.....

A drink eg. water, no added sugar squash....

We request the following should not be included in lunchboxes – sweets, chocolate and crisps. As these foods are high in fat, sugar and salt which can be harmful to the health of your child. If you want to include a small treat add a biscuit, some popcorn, cup cake or piece of homemade cake.

Please remember we are a **Nut Free School** so **NO** nuts, nut bars, Nutella... Thank you. This is due to allergies in school.

Uniform

Many thanks for sending your child back into school in the correct school uniform, they look wonderful. Please can I remind everyone that school uniform consists of:

Winter

- Black/grey pinafore, skirt, culottes, trousers
- White or red polo shirt
- Red school sweatshirt/cardigan
- Sensible black shoes

Summer

- Red and white checked dress, black/grey pinafore, skirt, culottes, tailored shorts, trousers
- White or red polo shirt
- Red school sweatshirt/cardigan
- Sensible black shoes/sandals

PE Kit consists of black shorts / tracksuit bottoms, team coloured t-shirt, red school jumper (no hoodies) & trainers.

Attendance



Stanford in the Vale CE Primary School seeks to ensure that all its pupils receive a full-time education which maximises opportunities for each pupil to realise his/her true potential. The school will strive to provide a welcoming, caring environment, whereby each member of the school community feels wanted and secure. All school staff will work with pupils and their families to ensure each pupil attends school regularly and punctually.

The school will establish an effective system of incentives and rewards that acknowledges the efforts of pupils to improve their attendance and timekeeping

and will challenge the behaviour of those pupils and parents who give low priority to attendance and punctuality.

To meet these objectives Stanford in the Vale CE Primary School will establish an effective and efficient system of communication with pupils, parents and appropriate agencies to provide mutual information, advice and support.

Pupils can come into school from 8.30am and the school day starts promptly at 8.45am. If a child arrives at school after 8.45am without prior arrangements having been agreed, he/she will be deemed late. Registers close at 8.45am and arrival at school after this time, without prior approval or extenuating circumstances, will be recorded as an unauthorised absence.

Pupils arriving at school after 8.40am must enter through the main entrance and report to the school office to be signed in by an adult. Pupils leaving school for any reason must report to the office before they go so that we can ensure that they are signed out. Registers are also taken when the children return to classes after lunch. Unexplained absences will be investigated.

Parents/carers are expected to:

Ensure their child's regular attendance at school as it is their legal responsibility

Make sure their child attends every day on time, for the whole school day

Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence (please do not report via Class Dojo)

Provide the school with more than 1 emergency contact number for their child

Ensure that, where possible, appointments for their child are made outside of the school day. If not possible proof of the appointment is required.

Family holidays need to be taken during school holiday periods. They are not allowed during term time.

Work closely with the school to resolve any attendance issues.

Pupils are expected to:

Attend school every day on time

Leave of Absence Procedures

As detailed in our Attendance Policy, and in line with DfE guidance, we do not authorise leave of absence during term other than when exceptional circumstances permit.

If you wish to take your child out of school, during term time, it is important to discuss this with us as much in advance as possible. Any request should be submitted as soon as it is anticipated and, where possible, at least 6 weeks before the absence via headteacher.3240@stanford.oxon.sch.uk

The headteacher may require evidence to support any request for leave of absence.

However, where absence is unauthorised, it could lead to further action being taken including a penalty notice being issued.

Attached is our Attendance policy and Holiday Warning letter. These apply to the whole school, including Foundation.

Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress

Every Minute Counts

LATENESS = LOST LEARNING (Figures below are calculated over a school year)	
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

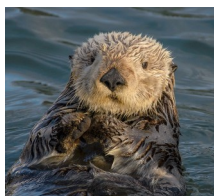
Team Points

Thank you to everyone for sending their child back with a PE t-shirt the colour of their team.

Our four teams are:



Tamarin Monkeys (red) – We work together to take care of each other. We also like to play, have fun and protect one another.



Arctic Wolves (blue) – We are excellent at sharing responsibilities, understanding that success relies on great teamwork.



Sea Otters (green) - We are resilient, determined and intelligent. We cooperate and support each other to strengthen the team.

Honey Bees (yellow) - We are very social and communicate very well. We are excellent at sharing and swapping responsibilities.



Our Vision

Working together, Achieving together

At Stanford in the Vale CE Primary School, we aim for everybody to flourish in a loving community by 'working together to achieve together', with all achieving their individual potential to be the best they can be through the values of love, hope and community.

Our vision is linked to the story of Nehemiah and the Building of the Wall (Nehemiah 3:1-32), and was picked because it clearly shows the significance of our key values of **Love, Hope and Community**.

Community

We are all members of the same family and if we combine our strength, work will be achieved and problems shared, celebrating the value of every individual in achieving our aims, regardless of gender, race, ability and beliefs. This is just like Nehemiah and the people who rebuilt the walls and gates in just 52 days. We are all needed and valued and each person is important to the whole.

Love

We love each other and all people of the world. We are patient, kind, helpful and trusting and never fail each other, valuing learning in a safe, happy, stimulating environment. This is just like Nehemiah when he heard his people were in trouble and rushed to their aid.

Hope

Hope gives us energy and helps us through difficult times, just like Nehemiah when he wanted to help his people but didn't know how to. He never gave up hope and eventually solved the problem. We believe we can make the world a better place by working together, supporting one another with our Christian ethos, whilst respecting spiritual beliefs of others.

Parent / Community Volunteers

We would really welcome the support of parent or community helpers, to assist teachers with displays, readers, forest school.... This help is invaluable and really aids the children's development, especially in reading. If you are able to help in anyway please speak to Mrs Willis. You will need to be willing to have a Disclosure & Barring Service check.

Curriculum Overviews

Curriculum overviews for this half term will be coming home via parentmail emails.

Foundation – All About Me

Year One – Seasons / Weather

Year Two – Hot and Cold (Deserts and Antarctica) & Continents

Year Three – Stone Age–Iron Age

Year Four – Anglo-Saxons

Year Five – Ancient Egypt

Year Six – WWII

Communication

For urgent messages or response please ring the school office on 01367710474, use Class Dojo or email the headteacher on: headteacher.3240@stanford.oxon.sch.uk

For less urgent messages please email individual staff members via email, links on the school website: www.stanford.oxon.sch.uk under staff / class pages. Please allow 5 working days for a response.

Please be aware staff are not expected to respond to messages of any form after 5pm, over the weekend or during holidays.

Mobile Phones and Smart Watches

As a school we do not allow children to bring in mobile phones. If your child needs to have a mobile phone it will need to be handed into the main school office first thing in the morning and then collected at the end of the day.

Due to the functions of smart watches we would prefer children not to wear them in school. If a child does have a smart watch it will be kept in the main office for the school day.

Change of role

As you are all aware Mrs Cook will be leaving us at the end of December to take on the headship of another school. She will be greatly missed and will leave us a Foundation teacher down! I am pleased to announce that Mrs Warner-King will become the full time Foundation class teacher from January. During the Autumn term Mrs Warner-King will spend lots of time in the Foundation setting getting to know the children so that the transition between teachers is flawless. I will also be advertising for a teacher to cover 2 days a week to work alongside Mrs Webb in Year 3 and cover Year 6 PPA (Planning, Preparation and Assessment).

Book donation

Oxfordshire developer Barratt and David Wilson Homes has donated £200 worth of books to our school. The housebuilder's book donation initiative aims to foster a love for reading and learning among local schools, and forms part of its dedication to supporting education in Stanford in the Vale and its surrounding communities. The books, handpicked by a team of experts, cover a wide range of genres, catered to all age groups within the school. We would like to thank Barratt and David Wilson Homes for their generosity.

Behaviour Curriculum

We have introduced a new behaviour curriculum at Stanford in the Vale CE Primary School which places the emphasis on learning. Please read below and support us.

We develop children's character through the 'Stanford Way' curriculum. In order to build character, we define the behaviours and habits that we expect children to demonstrate. We want to support children to grow into polite, respectful and grateful adults who think about others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

The curriculum is taught explicitly during the first week in the Autumn term so that the children can recall the information and act upon it. At the start of each new term it is revisited and then continually reinforced throughout the year. Staff will also demonstrate these behaviours and ensure children have many opportunities to practise these. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to focus on their teaching. There are three behaviour expectations in school. These are the 3 R's: - Be respectful - Be responsible - Be ready to learn

Be Respectful	Be Responsible	Be Ready to Learn
Say please and thank you Hold doors open for people Walk silently through corridors Talk kindly to others Say good morning / afternoon Respect others' right to learn Respect all property Use a calm and polite tone of voice Follow adult instruction	Complete homework on time Remember to bring equipment to school Wear correct school uniform / PE kit Tidy your own workspace and classroom Accept responsibility and say sorry Complete neatly presented work	Sit still Listen carefully to everyone Give the staff your full attention Work hard on tasks given Be in the right place at the right time

Our Routines

- Our staff use a **silent signaller** to gain attention – this is done by raising one hand or **count down from 5 to 1**. The children respond by sitting or standing up straight in silence.
- We walk around school using **smart walking** – this means facing forwards, walking in a straight line, hands behind back, without talking and not leaning on walls in our line order.
- We use **fantastic listening** in school – this means sitting or standing up straight, facing forward, hands together, tracking the speaker and respecting others.
- When speaking we **SHAPE our answers** – answers are in full sentences, hands away from mouth, clearly articulated, projected voices and eye contact is made.
- We use **STEPS** to politeness – Surname and title, Thank You, Excuse Me, Please and Smile.
- We use our **BEST** presentation – Best joined handwriting, Every piece of work has a date and WALT that are underlined, Start at the margin, Through mistakes put a line.

There will also be consequences for the children's choice. Please do support us with your child—we all want the best for our children.

When we choose to follow The Stanford Way, we are rewarded with...	When we choose not to follow The Stanford Way, this will happen...
<ul style="list-style-type: none"> • Well done • Team point • Sticker • Visit to Mrs Willis for a Headteacher sticker • Believe and Achieve certificate • Whole class reward 	<ul style="list-style-type: none"> • Teacher reminder • Move to a different learning space • Catch up on missed learning at breaktime or lunchtime • Speak to parents and take work home to complete