



Love, Hope, Community

Newsletter

Christian Value of the Term: Love

Stanford in the Vale
C of E Primary School

Year 22/23 Issue 10
Friday 6th January

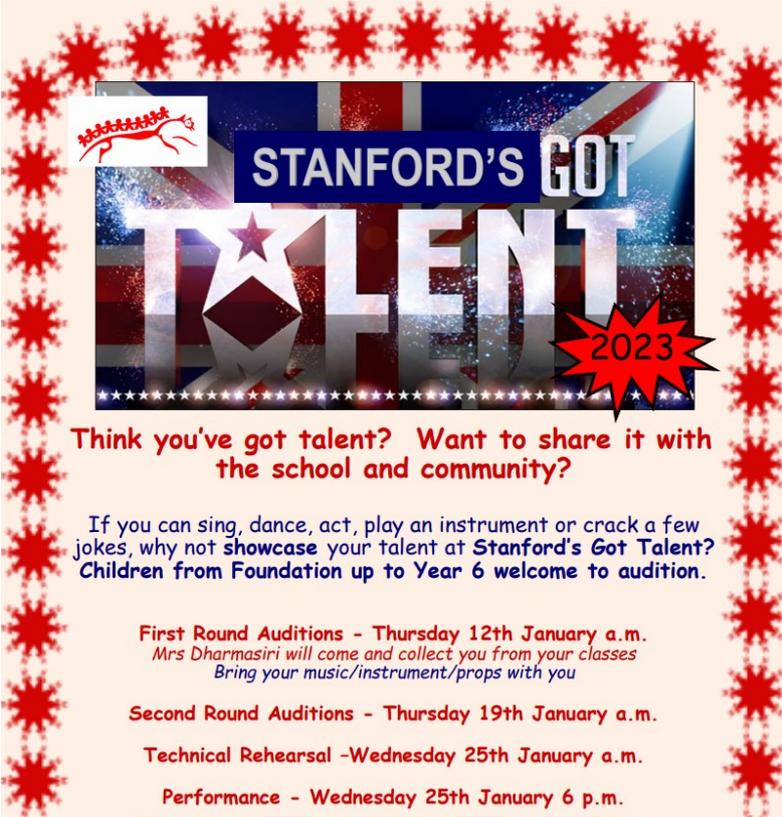
Happy New Year

I really hope that you have all had a good break over Christmas and that you are re-charged and ready to go again. Even those of you who were poorly or isolating, I hope you are well and still managed some quality family time.

There are currently a lot of illnesses circulating so please can I remind you that if your child has a temperature they should stay home until the temperature has gone. If they suffer from sickness or diarrhoea they are required to be off school for 48hrs from the last bout. If they test positive for COVID they need to stay home for 3 days after the day of the test.

Please can you remind your children about the importance of hand washing, hands over mouth when coughing and binning used tissues. Many thanks

Stanford's Got Talent



STANFORD'S GOT TALENT 2023

Think you've got talent? Want to share it with the school and community?

If you can sing, dance, act, play an instrument or crack a few jokes, why not showcase your talent at Stanford's Got Talent? Children from Foundation up to Year 6 welcome to audition.

First Round Auditions - Thursday 12th January a.m.
*Mrs Dharmasiri will come and collect you from your classes
Bring your music/instrument/props with you*

Second Round Auditions - Thursday 19th January a.m.

Technical Rehearsal - Wednesday 25th January a.m.

Performance - Wednesday 25th January 6 p.m.

Eco Club

Please be aware that Eco Club is moving to a Tuesday lunchtime from 12.30pm to 1.00pm. It will still be with Mrs Scanlon in Snowdrop Class.

Love

Hope



Community

Diary Dates:

**Wednesday 25th January—
Stanford's Got Talent @ 6pm
in the School Hall** FOSS will be selling refreshments

**Week Beg. 6th February—
Mental Health and Safer
Internet Week** More information to follow

**6th and 7th February—
Parents Evening via TEAMS
from 3.30pm to 6.30pm**
Information will be sent

**7th and 8th February—Bags
to School** Please bring in unwanted clothing on the 7th from 3.00pm to 7.00pm and up to 9.00am on the 8th.

**Friday 10th February—
Sharing Assembly at 2.15pm
in the School Hall** Please come along and see some of the children's learning.

**Friday 10th February—
Children's School Disco in
the school hall. Foundation
and KS1 from 5.15pm to
6.15pm. KS2 from 6.30pm to
8.00pm** More information to follow

**Week Beg. 13th February—
Half Term**

**Monday 20th February—
INSET Day School closed for
the children**

**Thursday 2nd March—World
Book Day** More information to follow

**Week beg. 13th March
STEAM Week** More information to follow

**Wednesday 15th March—
Class Photos**

Arrangements in the Snow

With our unique and unpredictable weather possibly delivering snow I would like to inform you of the arrangements we have put into place for this winter.

My intention is that we will remain open at all times, providing we can maintain sufficient cover for those children that can make it here. When making my decision I have to consider whether I will have enough staff to provide adequate levels of care and support, even if we can't keep to the normal pattern of a school day. I also have to consider whether we can provide food and if the site is safe.

I could take the easy view when things are uncertain and make an early decision to close, but I do appreciate the impact this has on parents and carers and other services/workplaces, when you yourselves are unable to attend work.

I will therefore make decisions by 7.30am with the information that is available to me and if that decision is to close will publicise this through our website, parentmail's text facility, class dojo and via the radio stations – Heart, Jack FM and Radio Oxford.

As a number of our children live outside of the village, I will of course be understanding in cases of absence, should you make the decision that it is too dangerous to travel, similarly registers will not be marked as 'late' if your arrival takes longer than expected or you delay your journey. I am also happy for the children to wear footwear and clothing more suited to these conditions rather than their normal school shoes and clothes but would ask that you ensure that they have a change available for inside; plimsolls / normal school shoes and another set of clothes.

I believe that I have a social responsibility to keep the school open and will strive to do so, up to the point where I feel safety is compromised. I know as parents you will also exercise your own judgement as to whether it is sensible to attempt to get to school.

I hope this helps, I would also like to take this opportunity to thank the staff who always rise to the challenge and help to ensure that the school can remain open.

Girl's Football Match

On Monday 19th December the girls football team played against Thomas Reade school in Abingdon. It was very dark and very cold and we quickly conceded two goals. Luckily, this was the motivation the girls needed and they worked so hard together. Merryn, Tessa and Lottie made a strong defence and kept the ball out of our half. Darcey, Beth and Amathst battled so hard and assisted Francesca and Paige who both scored a hattrick. Well done to Faith who hadn't played in goal before and made some incredible saves. A well deserved 3-6 win, for working so well together, supporting each other and showing great sportsmanship.



Regular reading is so important

Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge. Because of the learning potential, the effects of reading on child development are vast and multiple studies have highlighted its benefits. As such, parents are in a great position to ensure reading is a key part of children's daily routine.

Developing empathy. When we read a book, we put ourselves in the story in front of us. This allows us to develop empathy as we experience the lives of other characters and can identify with how they are feeling. Children can then use this understanding to empathise in the real world with other people. Additionally, children will gain a greater understanding of emotions, which can help them understand their own emotions and those of others. This helps dramatically with their social development.

Gaining deeper understanding. A book can take us anywhere: to another city, to a different country, or even to an alternative world. By reading a book, a child learns about people, places, and events that they couldn't learn otherwise. This gives children a deeper understanding of the world around them and cultures that are different from their own.

Building stronger relationships. If a parent reads with a child on a regular basis, then they will undoubtedly develop a stronger relationship with them. Reading provides parents with an opportunity to have a regular and shared event that both parent and child can look forward to. Furthermore, it provides children with feelings of attention, love, and reassurance which is key for nurturing and wellbeing.