



Love, Hope, Community

# Newsletter

Christian Value of the Term: Love

Stanford in the Vale  
C of E Primary School

Year 22/23 Issue 12  
Friday 3rd February

## Stanford's Got Talent

On Wednesday 25th January, we held our annual Stanford's Got Talent. Well done to all the performers, who wowed us with their talents! We had singers, dancers, comedians, instrumentalists and a swimming routine! It was an amazing night and the audience were astounded by the amount of talent on show. Thank you and well done to all the performers - you were true stars and demonstrated such confidence. Many thanks to the Year 6 compères, technical support assistant / stage hand, Mr Woodman and Mrs Dharmasiri for organising the whole evening. Thanks also to FOSS for serving refreshments throughout the performance.



### Diary Dates:

**Week Beg. 6th February—**  
**Mental Health and Safer**  
**Internet Week** Daily Mental Health Activities. On Tuesday everyone will take part in Internet Safety activities.

**6th and 7th February—**  
**Parents Evening via TEAMS**  
**from 3.30pm to 6.30pm**  
Information sent.

**7th and 8th February—Bags**  
**to School** Please bring in unwanted clothing on the 7th from 3.00pm to 7.00pm and up to 9.00am on the 8th.

**Friday 10th February—**  
**Sharing Assembly at 2.15pm**  
**in the School Hall** Please come along and see some of the children's learning. Afterwards Year 6 are running some stalls on the playground to raise money for Cancer Research.

**Friday 10th February—**  
**Children's School Disco in**  
**the school hall. Foundation**  
**and KS1 from 5.15pm to**  
**6.15pm. KS2 from 6.30pm to**  
**8.00pm** Information sent

**Week Beg. 13th February—**  
**Half Term**

**Monday 20th February—**  
**INSET Day School closed for**  
**the children**

**Thursday 2nd March—World**  
**Book Day** Please come dressed as a character from your favourite book.

**Week beg. 13th March**  
**STEAM Week** More information to follow

## Steam Museum



On Monday 30th children from Year 2 were transported back over 150 years to the Steam Museum in Swindon where they helped build trains, found out how steam is made and discovered how much work went into making a carriage for Queen Victoria.



## Believe & Achieve and Christian Value Ambassadors

The 'Believe and Achieve' Award is to recognise those children who live by our School Vision and Christian Values.

### Our Spring Term 1 Winners are:

Sunflower Class— Esther and Jack  
Snowdrop Class - Luis and Frankie  
Buttercup Class - Izzy and Nefaine  
Bluebell Class - George and Renesmae  
Poppy Class - Toby and Isla  
Orchid Class - Megan and Sophie  
Forget-me-not Class - Lily and Amelia

Two children from each class are chosen each half-term to get a certificate for demonstrating the Christian value of the term the best in their class.

### Our Spring Term 1 Love Value Ambassadors are:

Sunflower Class— Henry and Kiera  
Snowdrop Class— Daisy and Lincoln  
Buttercup Class— Bella M and James  
Bluebell Class— Dylan G and Holly  
Poppy Class— Lexie and Poppy  
Ec Orchid Class— Jasmine and Ethan  
Forget-me-not Class— Lewis and Maisie

Love

Hope

Community



## Year 6 Charity Work



On Friday 10th February, after the Sharing Assembly, Year 6 will be running a variety of stalls to raise money for their chosen charity—Cancer Research. The stalls will be set up on the playground and will run from 3.15pm to 4.00pm. Please bring some money along and support Year 6. There will be a cake stall, tombola, face paints /tattoos, pin the trunk on the elephant, sweets in a jar and name the teddy.

If you have any donations for their tombola or cake stall please send them in on Thursday 9th or Friday 10th.

Thank you for your support and well done Year 6 for being such thoughtful citizens.

## 100 Club Winners

100 Club Winners for January:

1st Julie Moore

2nd Nicola Bullivant

## Mental Health and Internet Safety

**Children's Mental Health Week 2023 will take place from 6-12 February 2023. This year's theme is Let's Connect.** We will be recognising the week by having a whole school assembly on the theme and a daily mental health activity. A big focus will be on the 5 Ways to Well-Being:



Safer Internet Day 2023 will take place on the 7<sup>th</sup> of February 2023, with celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'.

### **Make space for regular conversations about life online**

Talk openly and frequently about what you are doing online and encourage your child to do the same. Talk about the positive experiences you can have online, share what you have done when you have come across content you did not want to, and how you dealt with the situation.

### **Make space for enjoying and exploring the online world together!**

Play games, watch videos, and express an interest in your child's online life. Celebrate all the opportunities that technology has to offer, and show them what a great space the internet can be when used responsibly.

### **Make space for working as a family to agree expectations for going online**

Talk to your family about the role technology plays in your lives. Establish rules and expectations that encourage meaningful use of technology, in the same way you set boundaries in other areas of your children's lives. It's important to review these regularly and adapt them for each member of your family.

### **Make space for learning about the apps, games and websites your child is using**

There are lots of tools and guides to support you with keeping your child safe on whatever apps, games and websites they are using. Research age ratings, privacy settings, and safety features (like the block and report button) so that you are best placed to help your child should anything go wrong.

### **Make space for supporting and reassuring your child if things go wrong**

Remind your child they can talk to you about anything. If something goes wrong, listen and respond with reassurance and kindness and stay calm. Work with your child to find solutions to the problem, perhaps by using the block and report tools or seeking advice from school.