



Newsletter

Christian Value of the Month: Love

Stanford in the Vale
C of E Primary School

Year 17/18 Issue 12

Friday 23rd February

Congratulations

Mrs Cook, and her husband Dave, now have a baby girl. Seren Louise Cook was born on 2nd February at 4.37am, weighing 8lb 11oz.



Congratulations to Mrs and Mr Scott on the arrival of Stanley at 10.58am on the 15th February. He weighed 8lb 9oz. We send them all our love.

Welcome

We would like to welcome Nicki Rogers to our team. She joined us this week and will be working in Year One.

Well done

A big well done to Finlay from Year 6 who got through to the next stage of the Primary Maths Challenge and sat another test.

FOSS Disco

Please support the FOSS Disco on Friday 2nd March. Foundation and Key Stage One from 5.15pm—6.15pm and Key Stage Two from 6.30pm—8.00pm. Tickets available from the office at a cheaper rate or on the door at a slightly higher price.

FOSS have kindly supported the school budget this year, they have agreed to finance some sports during Sports Week and are purchasing some new basketball hoops plus many other things. Please do support this hardworking committee and watch out for the Easter Egg Trail—coming soon..... It would be really great if one parent from each year group would step forward to be the class rep and advertise FOSS events

Working Together,



Achieving Together

Diary Dates:

Friday 2nd March—FOSS School Disco (info. sent)

Friday 9th March—Mother's Day Service in St. Denys' @ 2.30pm

Easter Trail runs from the 19th March to 19th April (more info. to follow)

Tuesday 20th March—Community Lunch (invitation only)

Friday 23rd March—Sports Relief (more info. to follow)

Monday 26th March—Class Photos

Thursday 29th March—Easter Service in St Denys' @ 9.30am

Thursday 29th March—School Closes at 12.05pm

Monday 16th April—Back to School

Big Pedal runs from 23rd April—4 May (please cycle or scoot to school over these two weeks)

Monday 7th May—No School as a Bank Holiday

Week Beg. 14th May—Year 6 SATs Week

Friday 18th May—Environmental Day focused on Reduce, Reuse, Recycle (more info. to follow)

Friday 18th May—FOSS Disco (more info. to follow)

Friday 25th May—Sharing Assembly @ 2.15pm in the school hall (please come and see what the children have been doing)

Week beg. 28th May—Half Term

Purple Mash



Dear Parent/Carer,

We have recently subscribed to Purple Mash, which is a creative educational website for children. Purple Mash is a cross-curricular resource covering art to science and all subjects in between. Your child can access Purple Mash from home on a laptop, desktop or a tablet.

Purple Mash is a safe environment that does **not** require any downloading or allow interaction with people online and children **cannot** make any financial transactions.

We will be encouraging the children to continue their learning at home and Purple Mash is a great resource for this. Your child will be taught how to use Purple Mash in school and will be able to use it without supervision, but you may want to take a few minutes to explore it yourself so that you can help them with their work.



Mini Mash

Mini Mash is the area of Purple Mash specifically designed for children in the 'Early Years'. Inside, you'll find a virtual classroom packed full of activities for children aged 5 and under.

Creative Tools

There are 20+ open-ended tools inside Purple Mash. They range in complexity from simple painting programs to sophisticated coding tools.

Topics

Purple Mash has over 1,500 ready-to-use writing and painting projects. They cover everything from aliens to the Victorians. You can use the 'Topics' tab to browse by subject or, alternatively, use the search bar at the top right of the screen to look for something specific.

Games

There are a variety of games that are really fun to play but also help children practise their maths & English skills. They are a great way to re-enforce learning outside of school hours.

Serial Mash

Serial Mash is all about getting children to read for pleasure. New books are released over the course of a half-term in the form of a weekly serial. The chapters come with a range of fun and educational activities. Serial Mash is great for solo or guided reading and can be read on tablets.

Purple Mash



Saving and Sharing Work

Purple Mash lets your child save their work online. It's very easy, just look out for the floppy disk icon on the toolbar and follow the simple instructions. To access saved files, go to the 'Online Work' tab. Once saved you can also 'share' work. Just look out for the globe icon on the toolbar. This will share work to one of our school's "display boards" or create a link so your work can be viewed online by people that don't have Purple Mash.

Purple Mash on Tablets

The vast majority of Purple Mash is accessible when using iPads or Android tablets.

Use Purple Mash via your tablet's browser.



Gooseberry Alerts

Gooseberry Teacher and Parent 'Thoughts' of the week

Ever been tagged in a post or sent something that you feel is important to 'like' or 'share' online?

Did you know that 'liking' some online content (sometimes called 'like farming' – cultivating and collecting 'likes' on purpose) may have a negative impact upon our emotional wellbeing and may put the security of our devices and personal information at risk.

Decisions to 'like' or 'share' emotionally themed content are often made in haste. Some online content is designed to influence you and collect a response.

We may think that by 'liking' and 'sharing' some online content we are showing support or helping spread a message. Be aware that these reactions can put your device at risk from viruses, phishing scams and other inappropriate content. Sharing may then spread the risk to others.

Being more selective and thinking critically about what we are 'liking' and sharing online can help keep us and others safer online.

Our rights to 'like' and 'dislike' online content must be undertaken responsibly. Making informed, fair and thoughtful decisions online can help keep us and others safer online.

Think twice and act once before 'liking', 'disliking' or sharing online content. How is 'liking' or 'sharing' going to help?

