



# Newsletter

Christian Value of the Month: Respect

Stanford in the Vale  
C of E Primary School

Year 17/18 Issue 18

Friday 18th May

## Well done

**Well done to Year's 2 & 6** for working so hard on your SATs. You all demonstrated great resilience and perseverance.

Year 6 we are looking forward to your Amazing Adventures of Super Stan production.

Year 6 please find attached your new topic plan for your last couple of months at Primary School.

### Well done Kelsi

Kelsi has been chosen as one of four finalists for RHS School Gardener of the Year Award. We all wish you every success.

### Mini Orange Tennis Tournament

On Wednesday 9th May one year six team and one year five team took part in the Wantage mini orange Tennis competition at Wantage Tennis Club.

The year six team consisted of Ethan M, William L, Eloise and Laura. The year five team consisted of Rhys, Bella, Isabel and Liam.

The children played a number of matches, winning some and losing some. The children played with great enthusiasm and were very encouraging of each other - lovely sportsmanship and respect of others. Well done to both teams and a big thank you to the staff who attended and ended up umpiring most of the matches.

### Year 3 & 4 Vale Tennis Tournament

On Wednesday 16th May Henry E, Zach, Grace H, Jade from Year 4 and Connie, Eddie, Ella B and Toby S from Year 3 went to Abingdon Leisure Centre to represent the school in the Vale Round of the Tennis Finals. Even though they did not win, each and everyone of them played with the same determination and sportsmanship shown previously. Many thanks to all the parents who were able to come and support, it was very much appreciated.

### Dance

Members of Dance Club took part in a workshop at Wantage Leisure Centre on Thursday 26th April. The workshop was run by pupils from KAs and involved over 65 children from local schools. We learnt a routine based on Hairspray the musical, some floor moves and even how to lift each other, which meant we needed to trust our partners a lot. Mrs Adamson was very impressed with our energy and moves.

### Bingo Race

That time of year is fast approaching when we would like you to get your running shoes on and join FOSS and staff on Stanford Football Ground for a fun family Bingo Race.

Taking place on Sunday 17th June.

Entry forms were sent home. If you feel unable to run maybe you could marshal, if so please let Nina or Richard Stillion know.

### Accountant Needed

FOSS need an accountant to look at their accounts on an annual basis. If you feel you could do this role please speak to Mrs Willis even if it is only for this year. Accounts are very clear and easy to understand.

### Parental Quotes from recent questionnaire

'Friendly school with good standards.'

'Any problems/issues are always dealt with very quickly.'

'Exceptional team of staff who work well together and are passionate about learning for all children. The staff know every child and strive to meet their learning needs and challenge them to be their best.'

'Fantastic range of after school activities.'

### Diary Dates:

**Friday 18th May—FOSS Disco tonight** (info. sent)

**Wednesday 23rd May—Induction Evening for new Foundation Parents (Sept. 2018) @ 6.30pm in the school hall**

**Friday 25th May—Sharing Assembly @ 2.15pm in the school hall** (please come and see what the children have been doing)

**Week beg. 28th May—Half Term**

**Healthy Eating Week—Wk. Beg 11th June**—we will be promoting healthy eating

**Friday 15th June—Fathers Day Service @ 9.30am in St Denys' Church**

**Friday 15th June—Year 2 & 3 Giant Sleepover in the school hall** (info. sent home)

**Sunday 17th June—FOSS Bingo Race at the Football Field** (forms sent home)

**Monday 18th June—Book Day & Theatre Production of 'The Little Princess' to the whole school.**

**Week Beg. 18th June—National Cricket Week**—we will be taking part in cricket activities / matches.

**Monday 25th and Tuesday 26th June—Year 4 residential to Charney Manor**

**Week Beg. 2nd July—Sport and Science Week** (more info. to follow)

**Friday 6th July—Sports Day** (more info. to follow)

**Wednesday 11th July—Class Swap Day**

Working Together,



Achieving Together

# Gooseberry Alerts

## Gooseberry Parent 'Support' of the week

Choosing your child's first digital device can be stressful enough without having to worry if the tech is 'trendy' enough. **It is not unusual for children to want their technology to be the same as (or better than) their friends;** but do parents then feel pressured to provide it?

**If you have ever felt pressured to provide your child with the latest technology, you are not alone.** Parental peer-pressure and meeting a child's expectations can be enough to test your patience and family finances to the limit.

**What should you do when your child wants, 'needs' or demands an upgrade to their tech?**

**Ideas for managing your child's expectations regarding technology:**



- **Explore:** Ask your child to talk to you about the technology they desire, to get a clearer idea of why they want or 'need' it. **Technology is a privilege, not a right.**
- **Explain:** **Being honest with your child and managing their expectations** can help them to understand why it might not be financially possible for them to have the latest technology.
- **Age:** **Consider how appropriate it is for your child to have certain kinds of technology.** Find ways for them to access and enjoy using technology without owning their own.
- **Confidence:** **Be confident and assured in your decision making** and where appropriate explain your reasons to your child. The decision not to allow your child to have their own device or the latest technology **is likely to be made with safety or finances in mind.** Providing the latest technology could encourage your child to focus their attention on activities that you are not comfortable with.
- **Resilience:** Remind your child **that having (or not having) the latest gadget does not make a person any better or worse than another.** There is no shame in not having the latest device. **Nurture self-confidence** to help your child manage difficult situations and be resilient to other people's opinions about their possessions.
- **Be realistic:** It is important that your **child is realistic about what you can afford to buy.** Expecting the latest upgrade may not be possible and may place unfair demands upon you.
- **Finance:** Help **teach your child about the value of items, responsibility and saving.** Encourage your child to make an appropriate financial or chore-based contribution towards their tech.

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## App Update: Facebook - Have you updated your privacy yet?

Facebook has recently issued a notice prompting users to review and update their 'Privacy and Security' settings. Remember, this should be done regularly for every App and on every device.

Facebook have specifically asked users to control how in-App facial recognition software is used. This software is used to personalise your online experience. The **facial recognition software system recognises when you appear in videos or photographs**, by comparing content with your account profile picture.

Manage this feature in the 'Settings' area of the App. By **tapping 'Face Recognition'** you will be able to manage (by **tapping 'Yes' or 'No'**) the App's ability to recognise you in photos and videos.

Although it may be helpful for some, the **safest option is to decline 'Facial Recognition'**. Also, **consider using an avatar for your profile picture** to help protect your visual identity.

Contact us at:  
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