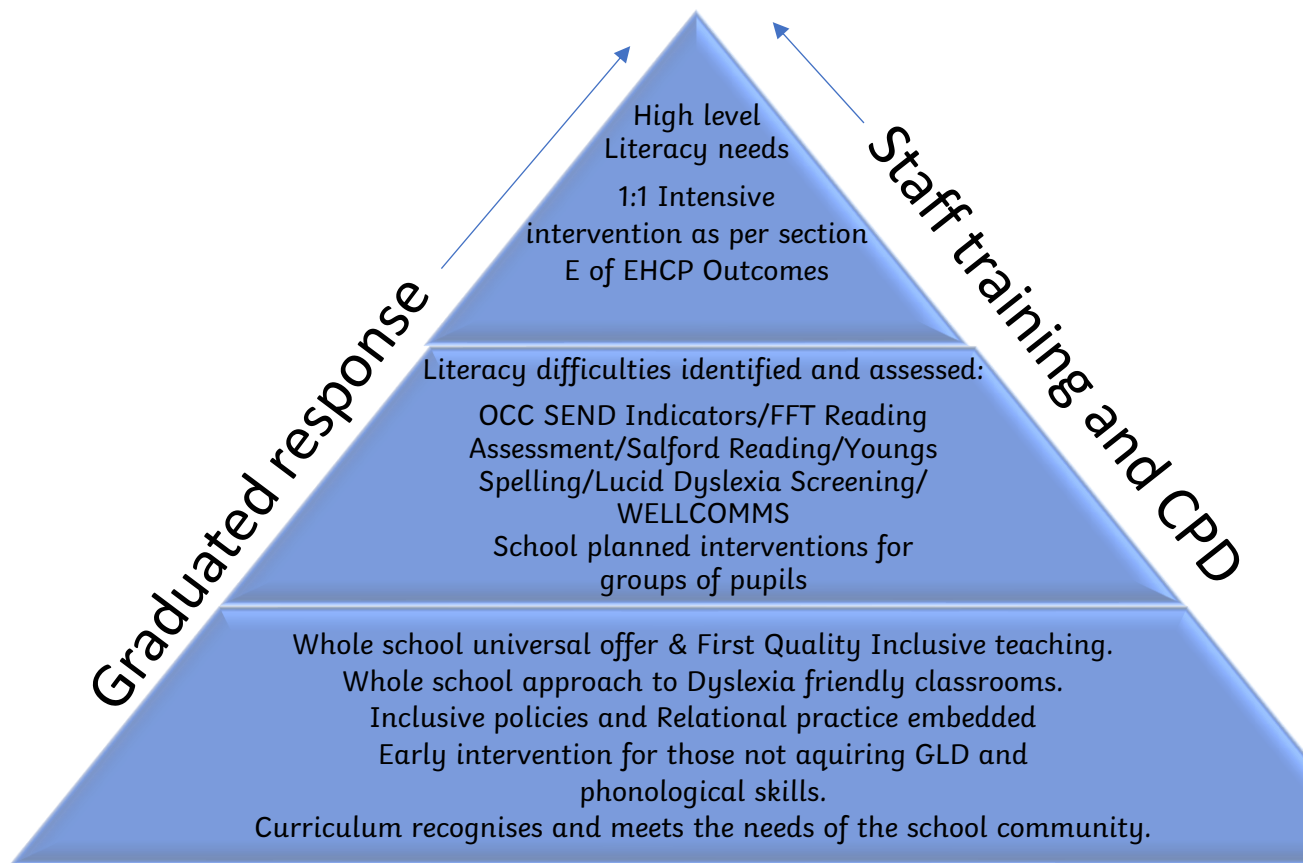


Cognition & Learning Literacy Provision



Graduated Approach

SITV CE Primary School Offer



- As per Section E Outcomes (EHCP)
- 1:1 Language/vocab development, Literacy tuition, Sound/Word level work
- Recommendations from External Agencies.

- Group Interventions – Talkboost, Wellcomms activities, CODE
- Pre teaching, precision teaching, Colourful Semantics, Dictation, Talking tins
- Learning Pathways, Road maps, Individual Visual Timetable
- Adapted/individual spellings and homework
- Booster groups (SATS and Phonics)
- Oxfordshire Integrated therapies website eg early writing skills
- Visual stress screening – coloured overlays, work books with coloured pages, dyslexic font.

- Ensure classroom practice is inclusive and provides scaffolding for children with literacy difficulties.
- Visual Timetable, adapted curriculum, date/WALT labels, CT/TA support
- I do, We do, You do.
- Break down tasks into manageable chunks.
- Provide and model the use of resources for supporting phonics and spelling – sound mats, word mats, key vocabulary/big six
- Support vocabulary development.
- Provide multi-sensory activities to support children's learning – support individual learning styles/strengths
- Encourage alternative means to record ideas and knowledge – models, mind maps, posters, video, audio.
- Frequent verbal feedback
- Retrieval and misconception slides.