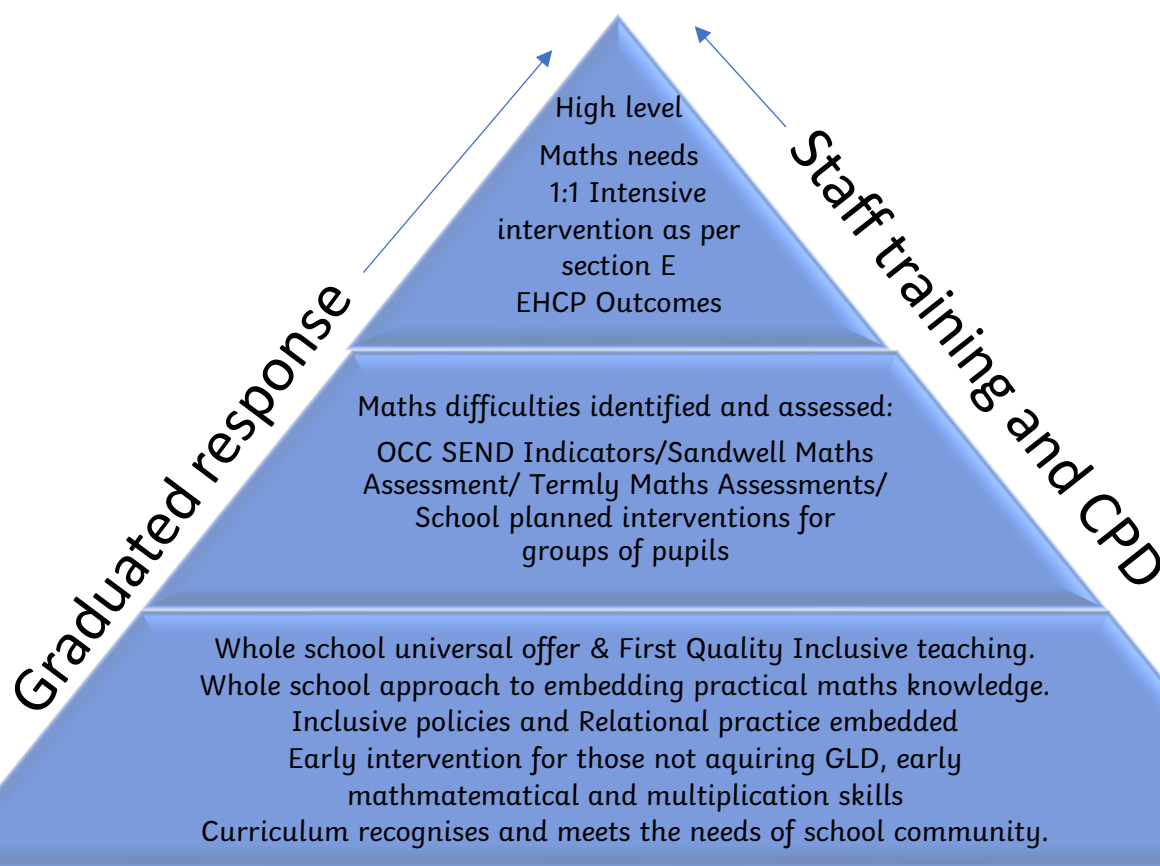


Cognition & Learning Maths Provision



Graduated Approach

SITV CE Primary School Offer



- As per Section E Outcomes (EHCP)
- 1:1 Number work
- Recommendations from External Agencies.

- Group Interventions – Plus 1, Plus 2, pre-teaching. Repetition, support to use maths apparatus.
- Learning Pathways, Road maps, Individual Visual Timetable
- Adapted/individual Maths homework
- Booster groups (SATS and Y4 TT)
- Support children to transfer the skills back into the classroom.
- Model making links between specific mathematical concepts and processes.
- Enlarged print/fewer questions or more repetition/ opportunities to practice.

- Ensure classroom practice is inclusive and provides scaffolding for children with mathematical difficulties.
- BBO Maths approach, lessons and resources.
- Visuals, posters, adapted curriculum, date/WALT labels, CT/TA support, number squares and lines.
- I do, We do, You do.
- Break down tasks into manageable chunks.
- Provide and model the use of mathematical resources for supporting number work and calculation.
- Use of visualisers to model a method and demonstrate calculations with resources.
- Support maths vocabulary development.
- Provide multi-sensory activities to support children's learning – support individual learning styles/strengths
- Frequent verbal feedback
- Retrieval and misconception slides.