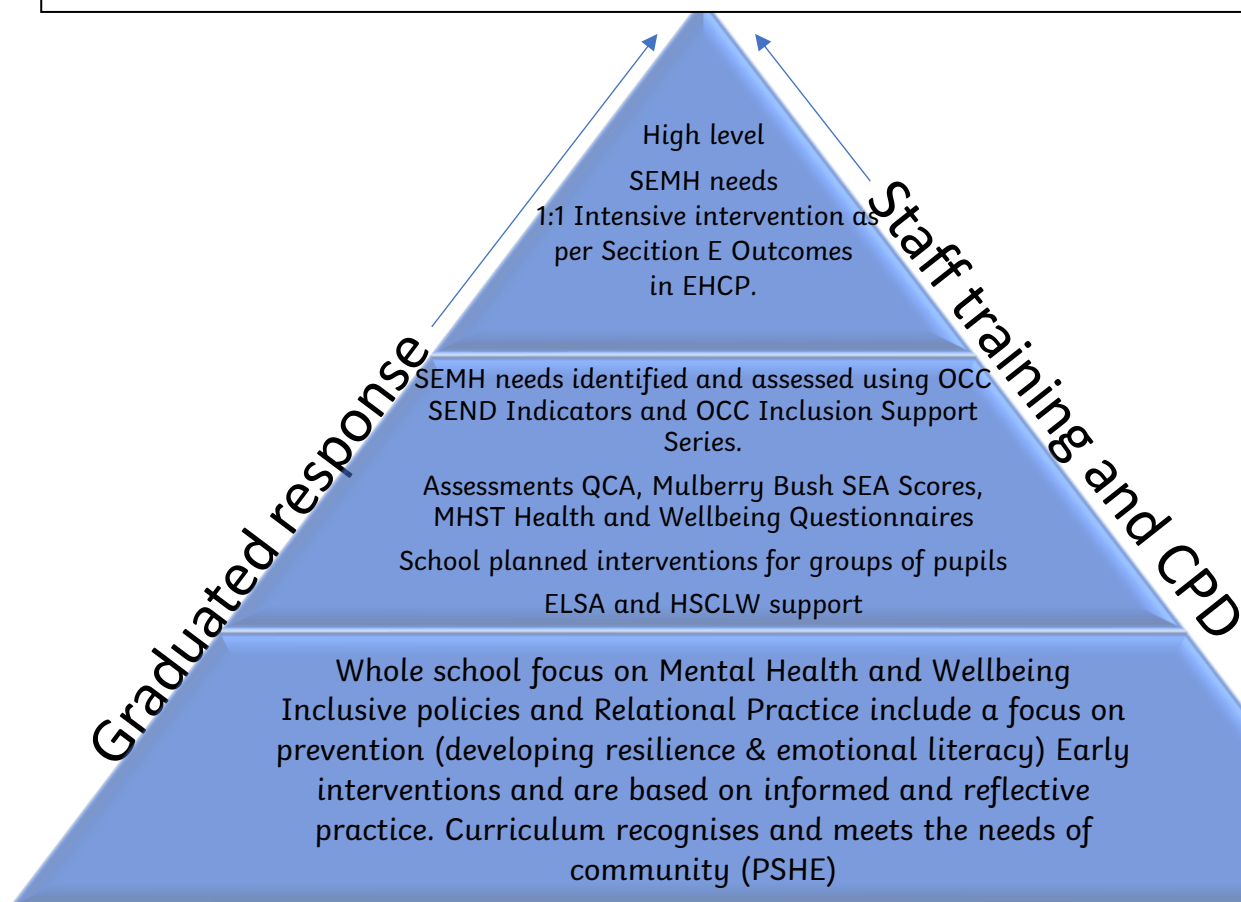


Social, Emotional & Mental Health Provision



Graduated Approach

SITV CE Primary School Offer



- 1:1 social stories, visual timetable support.
- Individual timetables of support.
- Early Help Assessment, Strengths and Needs
- Risk Assessment
- Recommendations from External Agencies EP Advice, Play Therapy, Occupational Therapy

- Mulberry Bush sessions, Young Carer lunches, Peer Mediation, Forest School.
- Group Interventions, ELSA, HSCLW, Talkboost
- Additional support at times of need, e.g. outdoor /break times, or during specific lessons.
- Visual support – emotion cards, timetables, now & next.
- Individual Relational Plan/Communication Passports.
- Emotional Based School Avoidance Support
- Reintegration Timetables/support for attendance
- Pupil Voice, Strengths and Needs, EH, TAF, MHST
- Individual work station with clear organisation & visuals

- Whole school Relational Approach, including restorative justice and structured conversations
- Provide structure and routine within classroom environment – consistent and predictable
- Use positive language and promote kindness, respect.
- Plan carefully and prepare for unstructured times.
- Adults show an individual interest in the pupils and build positive relationships.
- Emotion jars, Regulation stations, tents, reflection room
- The Good Morning Club (TGMG) activities and materials
- Daily greeting at the door, mindfulness breaks, check ins, table spaces, carpet spots
- Fidget toys, wobble cushions, ear defenders, therabands
- Calming walks, brain breaks,
- Development of a Positive mindset